

FOR YOUR DIARIES

NAPLAN STARTS

Tuesday 15th May

(Grades 3 & 5)

ECO-LINC EXCURSION

Wednesday 16th
May

(Grades prep—2)

MPSSA WINTER SPORTS

Friday 18th May

(Grades 3—6)

SWIMMING PROGRAM BEGINS

Monday 21st May

ISSUE 6

FRIDAY 11TH MAY 2018

Newsletter

Principal's Message

It has been a busy couple of weeks since our last newsletter. Our students have participated in a shared Athletics Day with Exford PS, we've had Mother's Day celebrations, our first Parent Forum for the year and our whole school attended a performance at the Victorian Arts Centre.

Prep 2019

You may not be aware that we are always taking enrolments for new students throughout the year. If you have children who will be attending our school in 2019, it is important to get your enrolment forms in as soon as possible.

Athletics Day

Our students attended the Athletics Track at the new Atherstone Estate last Friday. We shared the track with Exford Primary School, as it would not have been viable to do this without their help. I would like to particularly thank Mr Cassano for his organisation of the day, along with Ms Kappler from Exford.

Mother's Day Stall

I would like to thank the parents who gave up their time to help with the Mother's Day Stall. Every year

they provide wonderful items for our students to purchase. I would like to particularly thank Lyn Courtice, Maria Swasbrick and Sharon Alton for their organisation of the day. Please see Lyn if you can help with future events or stalls.

Uniform

I have noticed that several students are wearing non-school jumpers as the weather becomes colder. We want all students to be in full school uniform every day, so purchasing a windcheater from PSW would be preferable. Wet weather and warm jackets are permitted, but must not be worn in class. We have added a new winter skirt and tunic as well as a polar fleece vest to our uniform. The skirt should be available now and the vest will be available shortly. Beanies are only available at the office as they are a special item.

Have a great weekend and a wonderful Mother's Day.

Darryl Spiteri

Principal



Spread the word. Our 150th Anniversary Celebration will be here before we know it.

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150th Anniversary – 1868-2018

School News



Kathy McPake
Education Support

Meet Our Staff

Hi, my name is Kathy McPake. I am the Education Support person in blue room this year. I have worked at Rockbank Primary School since March 2015 and I thoroughly enjoy seeing

all the improvements in the students I have worked with.

I am married and have 3 boys aged 22, 19 and 16. When I am not at work I enjoy reading, spending time

with my family and watching movies.

I am looking forward to getting to know all the new students as our school grows.

REMINDERS FROM THE OFFICE

Bank Account details for direct deposits

For parents/guardians wanting to pay school levies/camps/excursions etc. by direct deposit, we have this available.

BSB No. 313-140
Account No. 12055616
(Bank Australia)

Please make sure you put your surname and what payment is for in the description part of deposit.

Celebrating 150 Years



Do you know anyone in this photo? We would like to see as many ex-students as possible at our celebration on Saturday 17th November 2018.

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Announcements

May Birthdays

Happy Birthday to the following students who celebrate a birthday in May:



Jamie Mayhew
Zakk Etemovic
Arshpreet Sain
Haidyn Muller

Irae Savea
Sophie McDonough
Jhett Henderson



WBFC Player Visit

On Tuesday the 2nd of May we had a Western Bulldogs player visit at Rockbank Primary School. The players discussed life as a footballer and what they did to make it to the AFL level through dedication and hard work. There were activities on the day which our students thoroughly enjoyed. Thank you to the Western Bulldogs for their clinic; our students enjoyed the day!



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Athletics Day

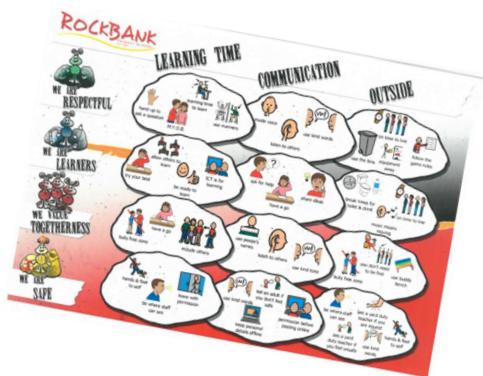
On the 4th of May, our school along with Exford Primary School went to the Athletics Track on Bridge Road, Melton South for our annual Athletics Carnival. Our 3-6 students competed well on the day, to see which house was going to come out on top by the end. Was it going to be Missen, Fisher, Harrison or Peacock? In the end, fourth place was Peacock on 210, in third on 322 was Harrison, in second on 334 was Fisher and in first place on 383 was Missen! Congratulations to Peacock!

Julian Cassano



School Values

Our matrix outlines what expected behaviours look like in each context and links them to who we are as a school.



WE ARE RESPECTFUL



WE ARE LEARNERS



WE VALUE TOGETHERNESS



WE ARE SAFE

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School News



Numeracy

Hello Parents, Carers and Students!

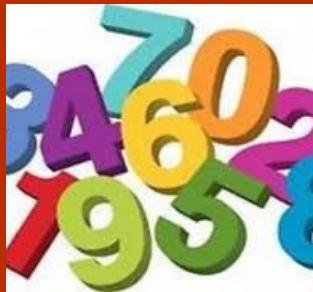
It's Mrs. Niemiecki here again with some numeracy activities and ideas for you to try at home to help our students become great mathematicians! In last week's column, I provided some strategies on how to approach learning at home with your child. It is important to keep the learning experience positive and engaging. Enriching learning experiences that are short but effective are also more beneficial than tasks that take a lot of time and are not engaging. So please feel free to give some of these activities a go and enjoy!

Grade 3—6—Multiplication

TASK TITLE	TASK	DURATION
AFL Quiz (counting by 6 with a touch of addition!)	<p>If you follow AFL, this will be easy plus fun!</p> <p>During quarter time/half time, tell your child what the score of one of the teams is at that point in the game.</p> <p>For example; Collingwood has scored 30 points at quarter time so far. A goal is worth 6 points and a behind is worth one. How many goals and behinds do you think they scored? Give me 2 possible answers.</p> <p>Note: This is an OPEN question. This means that there can be more than one right answer and will promote good problem solving skills to enhance thinking processes.</p> <p>This task also helps students to skip count by 6, adding on and also improving their knowledge of division with remainders (left over numbers).</p>	5–10 minutes

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Numeracy

Prep, 1 & 2—money

TASK TITLE	TASK	DURATION
What can I buy?	<p>This task is most effective at the supermarket or large store such as Kmart.</p> <p>Show your child a \$1 coin.</p> <p>Explain – “This is \$1. I have five \$1 coins. This makes \$5”. Show them the five \$1 coins. Write \$5 down on a post it note and give it to your child.</p> <p>“Let’s walk around the store and find out what we can buy for \$5.”</p> <p>Your child may point to something that is worth more or less. Explain whether you do or don’t have enough coins to purchase the item.</p> <p>Will you have any coins left over? Try to look for items that are a whole dollar amount and don’t include cents.</p> <p>If your child finds something that is, for example, worth \$4, take four of the coins away and discuss that the last coin can be spent later.</p> <p>The use of \$1 coins rather than a note is effective as children begin to develop the understanding of currency and dollar values. This helps them visualise what a dollar really is.</p> <p>You can also try giving your child two or three \$1 coins to start with to make it easier.</p>	10 minutes

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**EVERY
SCHOOL DAY
COUNTS**



In Primary School, some students miss an average 3 weeks of school per year. That's half a year of school by the end of year 6.



Come to school every day, and on time, and be recognised for your great achievement!

Number of students with 100% attendance in term 2

40

Names of students to go into a raffle for a prize will be announced at the last assembly of the term.

Our Goal:

All students will have at least 95% attendance all year .

Current school wide student average:

90%



Year to date classroom statistics

Blue (Prep–2)	90%
Yellow (Prep–2)	93%
Purple (Prep–2)	90%
Green (3–6)	91%
Orange (3–6)	88%

Class with highest attendance at end of term will be recognised with a class BBQ

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Protecting the safety and well-being of children through the reporting and monitoring of absenteeism is the responsibility of both parents/carers and schools.

New Attendance Requirements

*If your child is sick or absent, you are required to notify the school as soon as possible **on the day of absence**, by **phone or through Flexibuzz**.*

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

This system also promotes daily school attendance.

Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.

Contact details

There are times when we will need to contact you, including on the day if your child is absent and you haven't informed the school as to why. Do we have your most up to date contact details? If not, please contact the school so we can update our records. Please include parent/carers' name, address, phone numbers, email address and emergency contact details. Please remember to contact the school if any of these details or your circumstances change.

Contact Us

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Influenza, gastroenteritis and other common infections

Cold and flu season is upon us!

As per our department school policy, the following actions apply:

Parents:

- students with cold or flu-like symptoms or vomiting or diarrhoea are encouraged to seek medical attention, limit contact with others and *stay at home until symptoms have passed*



School:



- if a child becomes ill at school with these symptoms, schools will contact the family and arrange for the collection of the child

Hygiene Tips:

Good general hygiene remains the best defence against infection

- children should regularly wash their hands
- cover their nose and mouth if sneezing and coughing;
- Keep shared surfaces, like handles and phones clean



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NAPLAN—Years 3 & 5 students



Next week our years 3 & 5 students will participate in the National Assessment Program—Literacy and Numeracy (NAPLAN).

The annual program tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of the school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN 2018 tests timetable

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes ----- writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes ----- writing 40 minutes	reading 50 minutes	numeracy 50 minutes

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Cross Country

Last Friday our 3-6 students participated in the district cross country at McPherson Park. It was a great day with all competitors encouraging each other throughout the day. A special mention to Diesel who helped another student who had fainted during his race.

Carmel in the under 12 girls came 4th overall, Alexandria finished 4th overall also in the under 11 girls event and Anneliese finishing 5th overall. They all will be representing our division at the Regional Cross Country at Presidents Park in Wyndham Vale. Well done to all involved!



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Swimming & Water Safety Program



Swimming in Schools increases opportunities for students to develop swimming and water safety skills to reduce their risk of drowning and injury.

The Rockbank Primary School Swimming and Water Safety Program runs for 1 week from Monday 21st to Friday 25th May. Below is the classroom schedule:

CLASS	TIME
Preps	12—12:30pm
1—2's	12:40—1:10pm
3—4's	1:20—1:50pm
5—6's	2—2:30pm

Parents and carers (particularly of grade prep, 1 & 2 students) with a valid working with children check, are more than welcome to come and assist.

Please see the office prior if you are able to help, so we can finalise a helper schedule.

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School News



GREAT FUN

- ★ Outdoor games and sports
- ★ Arts & Crafts
- ★ Playing with friends
- ★ Great Educators
- ★ Food and Cooking
- ★ Indoor Activities



OSHC and what it means to Camp Australia

Outside School Hours Care (OSHC) can be a vitally important program for children and families who need affordable care. OSHC makes it possible for parents to work or attend to other commitments, secure in the knowledge that their children are being cared for by qualified educators in a safe and supportive environment.

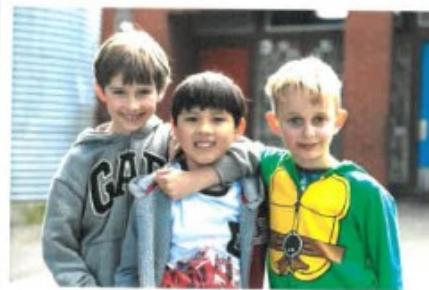
All OSHC services must meet the stringent requirements set out in the Education and Care Services National Act and Regulations, as well as the National Quality Standard. This ensures that the OSHC curriculum enhances learning and development outcomes for each child, specifically in relation to their identity, connection with community, wellbeing, confidence as learners and effectiveness as communicators.

But that doesn't mean that every activity or program should be scheduled. Having already spent the day in a classroom, kids need some space to explore their own interests – sports, craft or cooking – rather than being taught more information (unless there's homework your child needs help with!).

At Camp Australia, we know that the time spent at OSHC is a time for possibilities. Every session is guided by the children's interests and reflects their dreams and imagination.

It's a time to form friendships outside their immediate classmates, to grow and learn, or to try something new. All the programs at Camp Australia are offered onsite, so your kids can leave the classroom and be playing soccer, eating a healthy snack or learning how to play a board game within minutes of the bell ringing.

Our program also promotes cooperation, support and respect. The stakes may not feel as high as they do in school. As a result, they may be more willing to try new things or start a conversation.



Program details

We're here to make Outside School Hours Care the best experience possible for your child.

To find out more about our program, view fees and to register visit www.campaustralia.com.au

From the Team at Camp Australia

visit www.campaustralia.com.au

we make kids smile

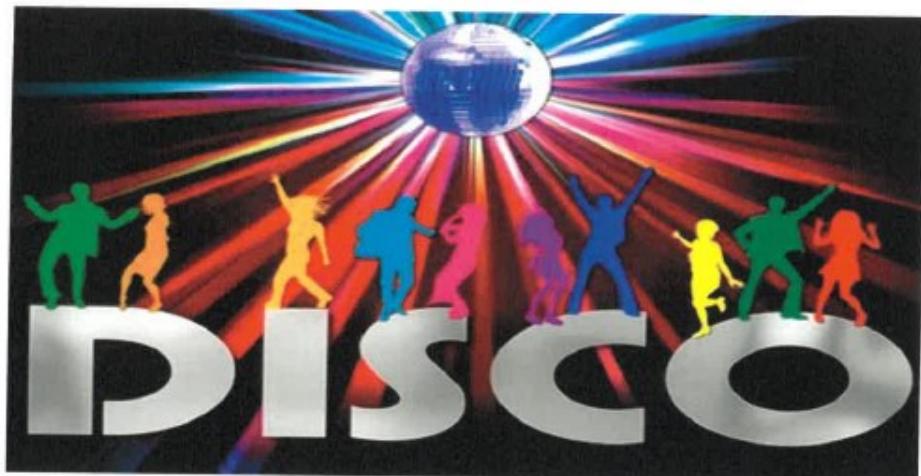
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ROCKBANK PRIMARY SCHOOL



FUNDRAISER DISCO

This year we have a professional DJ –

DJ Jords

We will be holding a disco on Friday 1st June from 6.00pm – 8.00pm in the hall.

All students and family welcome.

\$10.00 per person – Includes entry, a drink, packet of chips and two glow sticks.

Drinks, Glow sticks and packets of chips will be available for purchase on the night \$1.00 each.

Get your hair sprayed for \$1.00

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Celebrating Our Successes

House Points—Term 2

Following our school values in the classroom, and the yard, is acknowledged with House Points. Our House Captains tally the results at the end of each week.

Missen	8750
Peacock	7910
Fisher	8850
Harrison	11230

Yard Star of the Week

Making great choices in the yard is recognised with our Yard Star awards. Yard Stars are awarded with House Points, and our Yard Star of the week earns extra points for their house and is published in the newsletter and recognised at assembly.



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**WE ARE
RESPECTFUL**

**WE ARE
LEARNERS**

**WE VALUE
TOGETHERNESS**

**WE ARE
SAFE**

Celebrating our Successes

Students of the Week

A class member from each class is recognised weekly with our Student of the Week Award. This award recognises students who consistently display our school values.

Thank you for demonstrating our school values by:		
Grade Prep– 2 Yellow Miss Mundie	Noah	Making good decisions in and out of yellow room.
	Noah	Displaying a respectful attitude towards his learning and his classmates
Grade Prep –2 Blue Miss Lane	Nova-Li	Helping clean up without being asked to.
	Jackson	Trying very hard to form his letters during handwriting. Well done!
Grade Prep—2 Purple Mrs Niemiecki	Edward K	For always listening to his teachers and achieving excellent results in all subjects. Well done
	Gurneer	Using your learnt skills to do great writing. Well done!
Grade 3—6 Green Ms Carmichael	Karina	Being an excellent role model and partner to the younger students in our class. Well done.
	Mia	Setting yourself a just right reading goal about reading words and sentences when they don't make sense!
Grade 3—6 Orange Miss Bencich/ Miss Ninkovic	Dakota	For continuously taking your school captain role seriously, and always being a positive role model to others.
	Thai	Showing respect at all times to teachers and students in O36. Well done Thai, keep it up.

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(VIC)**

Contact:
0433188678
0401476717

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What have we been learning?



Green Learning Community

As the Green 3-6 class continues to prepare for next week's NAPLAN tests, we have spent the first four weeks of this term learning all about narrative texts.

It has been wonderful watching students engage in fantastic discussions on the features of narrative texts and continuing to build on their prior knowledge. We have spent lots of time talking about and practicing going through the Writing Process (planning, drafting, revising, editing and publishing). We have been comparing this process to the stages of building a house!

Together, we have read picture story books, watched short films and continued to read our class novel, each time continuing to explore the many themes narrative text present and noticing that each narrative has a character, setting, problem, solution and coda.

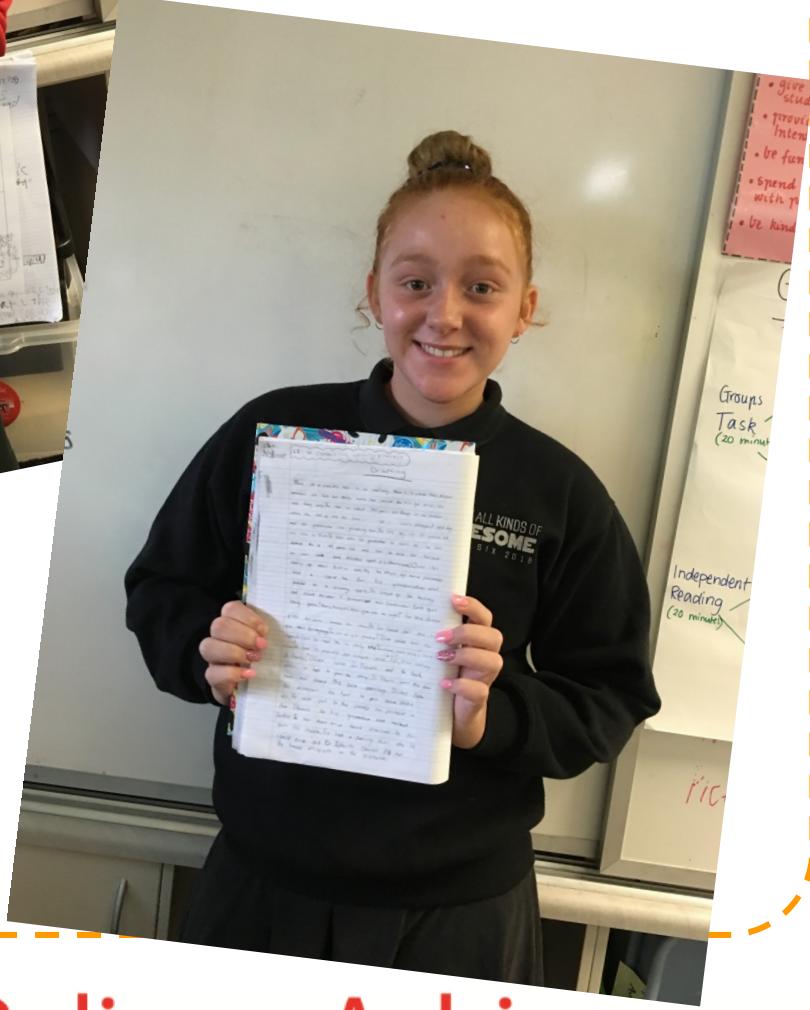
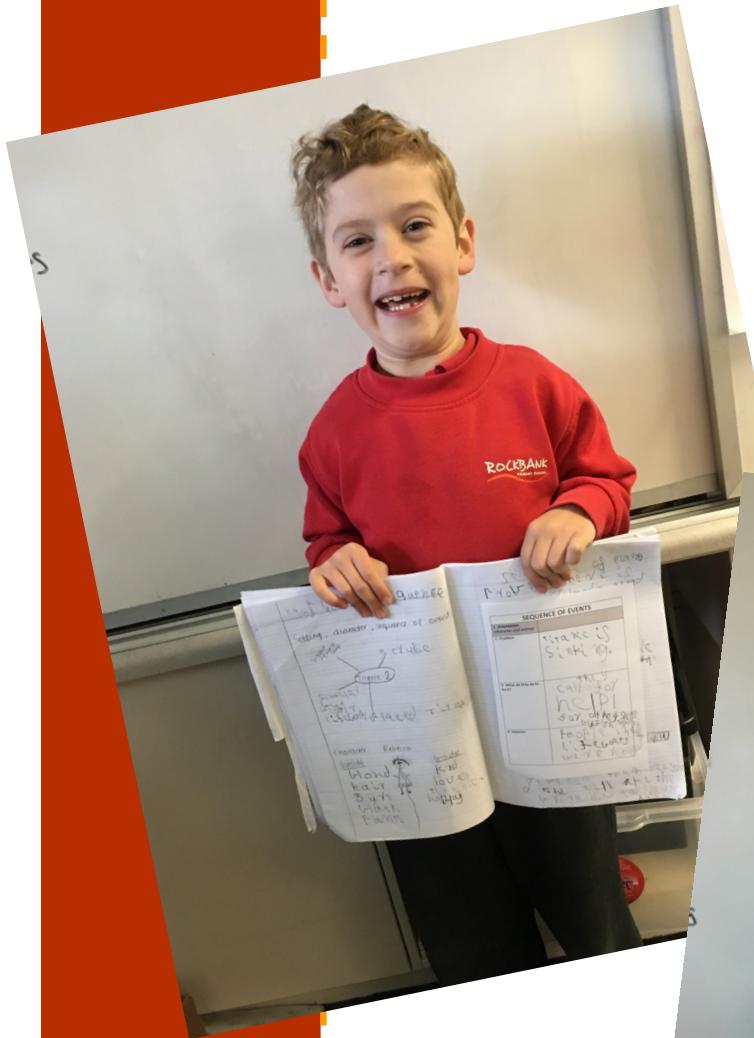
The best part of this unit has been that the students' creativity has absolutely flowed when experimenting with their own narrative texts. We have had stories set at fun fairs (Harman and Abhijay), enchanted woods/forests (Thor and Alannah), schools (Alex and Mia) and even the MCG (Hayden and Tanveer)! Not to mention many wonderful characters have been written about including Mother Nature (Kiarah), John, a lazy python (Jai) and Jinx, a mischievous puppy who behaves like a cat (Ethan)!

On the following page are photos of Nykia (Grade 6) and her narrative text about Oliver at a loving tree, as well as Edward (Grade 3) with his narrative text about an eight year old girl named Rebecca who is on the Titanic

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What have we been learning?

Green Learning Community



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