



Newsletter

FOR YOUR
DIARIES

ISSUE 9

FRIDAY 14TH JUNE

Principal's Message

BREAST CANCER FUNDRAISER

Friday 21st June

*Dress is pink for gold
coin donation*

LAST DAY TERM 2

Friday 28th June

(2:30pm finish)

FIRST DAY TERM 3

Monday 15th July

Last week at Rockbank Primary School there was a hive of activity as our Year 4-6 students attended camp and our Year 2/3 students had an excursion to the Immigration Museum.

Camp

Our Year 4-6 students went to Lady Northcote in Bacchus Marsh from Monday to Wednesday last week. It was very difficult to get outside on Monday as we had persistent rain for much of the day, but the students were still able to participate in initiative games that developed our school value of Togetherness. Tuesday and Wednesday were more productive with our students taking part in the Giant Swing, Bike Riding, Archery and a range of other activities. One of the highlights of the camp was the talent show where students showed amazing abilities that we don't normally see at school. The students had a wonderful time. I would like to thank Miss Zemunic, Ms West, Miss Bencich, Mr Cassano, Rita, Brodie and Diane for making the camp a memorable experience for our students.

Dogs on School Grounds

You may notice that we have put up signs asking for there to be no dogs on the school grounds. We would appreciate it if you please follow this signage to ensure the safety of our students.

New Year 3/4 Class

Parents have been contacted if their child will be entering our new Year 3/4 class starting in Term 3. There are still a couple of positions available for anyone else who thinks that their child might be suited to this grade. If this is the case, please come and see me as soon as possible.

Parent Meetings

If you are yet to meet with your child's teacher this term for a meeting about their academic progress, please organise to have one as soon as possible. You will receive an Individual Learning Plan that highlights your child's academic and social goals. Reports indicating their progress against Curriculum Standards will be sent out in the last week of term.

Have a great weekend.

Darryl Spiteri

Principal



Our grade 2 and 3 students enjoyed their excursion to the Immigration Museum last week.

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School News



Nakita Davies
Co Vice Captain

Meet Our 2019 Student Leaders

Hi

My name is Nakita. I'm Co Vice Captain with Karina. My favourite subjects are maths and writing.

I have been at Rockbank Primary School since year 3. I know the school and teachers really well.

My hobbies after school are football

and drawing. In football I play for Rockbank Rams. This is my third year being a captain. I was Peacock House captain in years 4 and 5, and now I'm Vice Captain.

REMINDERS FROM THE OFFICE

Bank Account details for direct deposits

We encourage any payments to be made via direct deposit,.

BSB No. 313-140
Account No. 12055616
(Bank Australia)

Please include the family id (e.g. HAR001) and excursion id (e.g. SWIMMING) in the reference field when making a payment.



Join our tribe and take action against breast cancer.

When: Friday 21st June

Dress in pink and bring a gold coin donation.

All donations go to the National Breast Cancer Foundation; Australia's leading national body funding game-changing breast cancer research with money raised entirely by the Australian public.



National Breast Cancer Foundation



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School News



Direct Deposit Payments

We encourage any payments (e.g. excursions, camps, swimming) to be made via direct deposit rather than cash.

BSB No: 313-140

Account No: 12055616 (Bank Australia)

Please ensure to include the family id (e.g. HAR001) and excursion id (e.g. SWIMMING 201) in the reference field when making a payment. The id's can be found with the Direct Deposit information on all Permission Notifications.

Cost: \$25.00

Direct Deposit to: Account Name: Rockbank Primary School Council Official Acc
BSB: 313140 Account Number: 12055616

Please include the family ID HAR001 and excursion ID SWIMMING 201 in the reference field when making a payment.

Issues Outside of School Hours

Sometimes issues involving students or parents outside of school hours are raised. They often relate to social media incidents or interactions. Where practicable Rockbank Primary School will try and resolve or mediate these issues, but given they are outside of school hours, it is often better to speak directly to individual parents or police in instances of harassment or cyber bullying.

Please also remember it is not appropriate to directly address concerns or complaints with students .



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A Word from Wellbeing



Friendships and Conflict

During primary school children go through many stages of making friends and along the way will experience conflict at some stage. It is very normal for children to experience conflict from time to time as this a way of children discovering what works with friends and what doesn't – put simply children are developing their social and emotional skills. Some children may get confused when they have a disagreement or conflict with another person and may call this bullying. There is a great difference between conflict and bullying and here is a simple way to differentiate between them:

- Misunderstanding – usually problems around communication.
- Disagreement – do not agree on something and both want their own way.
- Conflict – people usually want to solve the problem. Can be over a period of time if not sorted properly.
- Bullying – threatening, repetitive, targeted, deliberating wanting to harm, abusive, no attempt to resolve issue.

If your child does experience conflict, this is a wonderful teaching moment to guide them and help them learn about how to get along with others. Sometimes children can resolve conflict themselves, particularly as they grow

into the upper years of primary, but when they are young they may need guidance, and most importantly emotional support.

The best way to give emotional support is to use 'reflective listening'. When we practice this type of listening, we listen to the content of what your child is saying and listen for the emotion and then we reflect back what they are saying e.g. "it sounds as though that really frustrated you when you did not get to play your game". We can then try to help them problem solve the situation by giving them lots of opportunities to brain storm a solution without stepping in too early to solve it for them.

Conflict teaches kids:

- How to give and take
- How to come to an agreement
- How to compromise
- How to solve problems
- To build empathy
- To understand others and their needs
- How to get along in a group
- How to develop successful, loving and healthy relationships as adults.

This article can be found at <https://wellbeingforkids.com.au> along with other wellbeing articles about children's wellbeing.

Angela Mitten

Student Wellbeing Coordinator

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Social Skills

In our previous newsletter we spoke about **The Zones of Regulation** program. This week we would like to share another tool to support teaching children social skills in the classroom.

The Barrier Game is used to develop receptive (understanding) and expressive (speaking) communication skills. In a barrier game, two players sit across from each other with a barrier between them. Each player has duplicate scenes and objects. Players take turns giving instructions on where a particular object is placed on the scene. The aim of the game is for both scenes to be identical at the end of the game.

The benefits of using barrier games are to improve language and social skills such as:

- Listening carefully to directions
- Giving clear instructions
- Storytelling
- Using and understanding vocabulary
- Using describing words
- Turn taking

Not only do barrier games help to build these skills, but they can also be a positive social experience for children who struggle to make friends.



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Announcements

June Birthdays

Happy birthday to the following students who celebrate a birthday in June.

Riyansh Gupta

Ananya Nallajerla

Jay Kilpatrick

Izzy Charlton-Crunnan

Edward Keoheuangprasaut

Japvir Nijjar

Rudraksh Sayal

Ivy Spooner



Subway Lunches—from Term 2



A reminder, from this term we are trialling working with Subway to provide Subway lunch orders once per week, each Friday.

There is an order form to complete, which needs to be handed to the classroom teacher with *correct money* (no change will be given) by each Wednesday morning.

Please note that we cannot accept late orders.

Subway order forms are available at the school office, posted on FlexiBuzz, and available for download and printing from our school website.



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School Wide Positive Behaviour Support

A reminder: Acknowledging Expected Behaviours

Specific praise is the most critical component of our recognition system, but Rockbank Primary School also has well developed tangible reward systems, both for the classroom and the school yard. These are a system for labelling appropriate behaviour (E.g. *"Well done by following one of our school expectations by using a kind voice"*) and they serve as prompts for us to remember to catch kids engaging in appropriate behaviour (rather than catching them when they engage in inappropriate behaviour).

Hopefully many parents have seen their children acknowledged with Yard Stars or Students of the Week, but one of our most successful reward systems has been our yard tokens awards.



This system allows students to earn points for their house when they display our school values in the yard.

This system along with having focussed activities led by staff and students leaders, has led to us having very few incidents outside.

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It's easy for everyone to stick together



Between 1 May and 25 June 2019, collect as many stickers as you can.



Stick them on the supplied posters or sticker sheets. Don't forget, you can always download and print extra sticker sheets at teaching.com.au



This time, you won't need to send your stickers back to us. You'll just need to count them up and let us know how many you've got. But it's important that you hang onto your stickers until your new equipment arrives.



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Celebrating Our Successes

House Points—Term 2

Following our school values in the classroom, and the yard, is acknowledged with House Points. Our House Captains tally the results at the end of each week.

Missen	12, 440
Peacock	11, 280
Fisher	10, 700
Harrison	10, 700

Yard Star of the Week

Making great choices in the yard is recognised with our Yard Star awards. Yard Stars are awarded with House Points, and our Yard Star of the week earns extra points for their house and is published in the newsletter and recognised at assembly.

7th June



Aryian Singh
Peacock House

14th June



Ekam Batt
Fisher House

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Celebrating our Successes



We are Respectful



We are Learners



We Value Togetherness



We are Safe

Students of the Week

A class member from each class is recognised weekly with our Student of the Week Award. This award recognises students who consistently display our school values.

Class	Week Ending : 7th June	Week Ending: 14th June
Prep/1 Yellow Miss Mundie		Gurleen Kailey
Prep/1 Blue Miss Bull	Charlee Debono	Ruby Singh
Prep/1 Purple Miss Lane	Maddison Wellington	Alina Dugumovic
2/3 Orange Mrs Niemiecki		
2/3 Green Mrs Lehane	Riyansh Gupta	Tyler West
4—6 Gold Miss Zemunic	Tejay Debono	Tanveer Bajwa
4—6 Silver Miss Bencich	T.J. Harris	Hayden Vella

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**EVERY
SCHOOL DAY
COUNTS**

Come to school every day, and on time, and be recognised for your great achievement!



If your child is sick or absent, you are required to notify the school as soon as possible on the day of absence, by FlexiBuzz or phone.

2019 stats at 13/06/2019

<p>Our Goal:</p> <p>All students will have at least 95% attendance all year .</p>	<p>Current school wide student average:</p> <p>87% </p>
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Number of students with **100% attendance** so far in term 2

27

Names of students to go into a raffle for a prize to be announced at the last assembly of the term.

Term 2 classroom statistics

Blue (Prep/1)	91%
Yellow (Prep/1)	85%
Purple (Prep/1)	89%
Green (2/3)	85%
Orange (2/3)	83%
Silver (4-6)	89%
Gold (4-6)	85%

Class with highest attendance at end of term will be recognised with a class celebration with Mr Spiteri.

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Our Prep—3 students enjoyed the Responsible Pet program last week.

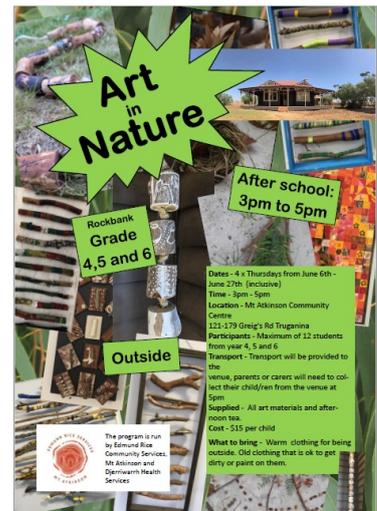


Community News

Art in Nature Workshops—cancelled

Please note: the Art in Nature after school workshops, promoted in last weeks newsletter, have now been cancelled. There have not been enough bookings to warrant these workshops going ahead.

Thankyou



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Community News

Get Activated Stay Motivated



Get Activated Stay Motivated is a fun and exciting holiday activity for kids aged between 1 and 12.

Kids get a chance to have a go at a range of sports and other activities in one morning, all in the one place!

The café is open from 9.30am - Coffee and snacks available.

COST: \$7 per child

Register at: <http://www.melton.vic.gov.au/Online-Forms/Get-Activated-Stay-Motivated>

Or search 'Get Activated Stay Motivated' on www.melton.vic.gov.au

For more information Contact:

JohnTr@melton.vic.gov.au | Phone: 9747 5356

CAROLINE SPRINGS:

WHEN:

Wednesday 3rd July 2019

TIME:

10am-12pm Arrive at 9.30am

WHERE:

Caroline Springs Leisure Centre
9-19 The Parade, Caroline Springs

MELTON:

WHEN:

Wednesday 10th July 2019

TIME:

10am-12pm Arrive at 9.30am

WHERE:

Melton Indoor Recreation Centre
Coburns Rd Melton



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Community News

Photography in Nature No experience required



Over the school holidays we will meet for 4 days, each session exploring more about how to take amazing photos while enjoying being outside with others.

We will explore some of the hidden natural locations of the greater Melton region as small group (Max 10).

No photography experience required. Open for young people in the Melton region 15 to 25 year olds.

Pick up and drop off from Melton Library 10am (4pm return)

Day 1 - Tuesday July 2nd 10am to 4pm

Day 2 - Thursday July 4th 10am to 4pm

Day 3 - Tuesday July 9th 10am to 4pm

Day 4 - Thursday July 11th 1pm to 7pm (Dinner included)

Celebration day, (sharing of photos) date TBA

Cost \$40 for 4 days, all inclusive.

What will be supplied?

Digital cameras

Morning tea

Instructors

Lunch (dinner on last day)

Transport from and return

to Melton Library



To register (max 10 positions) <https://mtatkinson.eventbrite.com.au>
Or contact: Michael Naismith 0466 597 145 or mnaismith@edmundrice.org

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What have we been learning?

Orange 4—6 Classroom

This week Orange Room looked at how to write a procedural text. We looked at different types of procedures including recipes. The students have worked hard to piece together procedural texts, which have been taken apart and jumbled up. They now understand what a method is and how each step needs to start with an effective verb. Here is an awesome procedural text written by Jacob Nguyen that teaches us how to make pancakes. Maybe you could give this procedure a go on the weekend and tell us how yummy your pancakes turned out!

How To make delicious Pancakes

3 cups of milk

2 large eggs

2 teaspoons vanilla essence

4 cups self-raising flour

2/3 cup sugar

1/2 tsp bicarb soda

① Whisk milk, eggs and vanilla together in a small bowl.

② Sift flour and sugar into a large bowl.

③ Add the milk, eggs and vanilla mixture and whisk to form a smooth batter.

④ Heat large non stick frypan over medium heat.

⑤ Spray pan with cooking oil (or brush with melted butter).

⑥ Measure 1/4 cup of mixture per pancake.

⑦ Pour into pan and cook for 2 minutes until bubbles form.

⑧ Flip and cook for 1-2 minutes more.

⑨ Cool pancakes on a plate.

⑩ Add lemon juice or syrup before eating.

By Jacob Nguyen Orange Room

2/3 A



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