



Newsletter

ISSUE 16

FRIDAY 18TH OCTOBER

FOR YOUR
DIARIES

SCHOOL PRODUCTION

Thursday 31st
October

CURRICULUM DAY

Monday 4th
November

(student free day)

MELBOURNE CUP PUBLIC HOLIDAY

Tuesday 5th
November

Principal's Message

Welcome back for Term 4. As we head into the final part of the year, we welcome Chris Daxecker to our staff as our new Assistant Principal. He will be looking after student wellbeing and working alongside me to improve our teaching and learning outcomes.

School Production

The production is only 2 weeks away. All students are expected to be present for our production, which will be held at Quin Auditorium in Braybrook on October 31st. This event is a wonderful opportunity for the students to perform on a big stage and has been an ongoing tradition at Rockbank for quite a few years. Plenty of tickets are still available for the show at \$20. No tickets will be sold at the door, so please get your tickets as soon as possible to avoid disappointment. This is our main fundraiser for the year, so we want to see as many parents and friends as possible at the show. Proceeds from the show will go towards building a new playground in the space at the rear of the school.

Foundation Transition

Our first Foundation transition session was held yesterday. 39 of our 50+ students were in attendance and I was delighted to see how well the students adapted to the session. I also was able

to speak to our new parents at length about the expectations of school and to answer their questions. We look forward to seeing these students at our next transition day in 2 weeks.

Grades for 2020

We are currently putting class lists together for 2020. We make every effort to try and help students to fit into classes that increase their engagement and reduce their level of distraction. If you have any requests that may assist your child's learning, I would be happy to take written requests. Please understand that these requests may not be able to be guaranteed and requests to not have certain teachers will not be considered.

Academic Progress

I have been having conversations with parents who feel that their children may not be making as much progress as they would anticipate at school. This is a huge concern to me, as the Principal and to the staff who work so hard to ensure students are at their best. We are constantly working as a collaborative teaching group to identify areas of need and create specific plans to assist students to make progress. We keep comprehensive assessment records



and analyse these regularly to inform our teaching approaches.

If you are concerned about your child's progress, please see your child's teacher to determine what can be done. I am also always available to chat to you about any concerns you may have.

As you would understand, gaps in learning can occur due to a number of factors. One of the most common is where students have gone on long term holidays or if they take a lot of time of school. Being at school on time and every day is the first step to achieving maximum success.

Darryl Spiteri

Principal

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School News



Christopher Daxecker
Assistant Principal

Meet Our New Staff

Dear Rockbank Parents and Community members,

It is with great pleasure and privilege that I would like to introduce myself as the inaugural Assistant Principal of Rockbank Primary School. I am extremely honoured and excited to work collaboratively with a high quality

team of educators, the students, parents and the wider school community to continue to strengthen the school values, vision and culture based on a safe and supportive learning environment that motivates and challenges our students to achieve.

I am passionate about developing positive relationships with students, staff and the community, where all members of the community can clearly see the role they play in supporting the learning of students. I look forward to meeting all our students and families in the near future.

REMINDERS FROM THE OFFICE

Bank Account details for direct deposits

We encourage any payments to be made via direct deposit,.

BSB No. 313-140
Account No. 12055616
(Bank Australia)

Please include the family id (e.g. HAR001) and excursion id (e.g. SWIMMING) in the reference field when making a payment.

Moving Schools?

Let us know as soon as you have confirmed placement at your new school

As mentioned in a newsletter a couple of editions ago, we are now planning our classes and structure for next year.

As part of this planning, we need to have a good understanding of our student numbers.

It is important if you are planning on moving your child to another school next year, that you let us know as soon as you can.

Once you have confirmed placement at your new school, please advise us immediately so we can organise transfer of details.

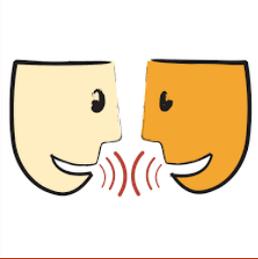


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Social Skills



Nonverbal skills are as, or more important in communicating one's emotions than verbal skills. People pay attention not just to the words that are said, but also the way they are said.

One of our expectations is our school matrix is 'use kind tone'. As part of our social skills programs we help children understand that their non verbal behaviour (including voice tone, voice volume and voice inflection) sends a visual message to other children, as well as to adults.

The more that parents and teachers model and encourage good communication skills in children, the more quickly these skills will be learned. The following is a simple activity that can be practiced at home or at school.

Tone of Voice

Learning Objective:	To help children recognise that how things are said can be just as important as what is said.
Ask your children what they think 'tone of voice' means. Brainstorm definitions and write them down. Give examples of different tones of voice.	
Explain that:	The tone of your voice—how you are actually saying something—communicates what you feel. Often, your tone of voice can give a stronger message than your actual words. Sometimes, how you say something can change the meaning of what you are saying. It can give the message that you don't really mean what you are saying.
Go to each child asking them to give examples of voice tone that can change the meaning of what's being said or communicate the wrong feeling.	
Example 1:	The first child in the circle says, "I love ice cream" in a bored voice. The next child then says, "I love ice cream" as though she really does love it.
Example 2:	The next child says, "I have so much homework!" in a happy voice. The next child says the same sentence in a tone he thinks appropriate, such as unhappy or angry.
Example 3:	The next child says, "I think your shoes are cool" in a surprised voice. The next child says the same sentence in a tone she thinks appropriate, such

Sharon Kenshole, Support Coordinator

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School Production

ROCKBANK PRIMARY SCHOOL PRESENTS



SING A SONG OF SIXPENCE



WWW.TRYBOOKING.COM/BEZBW

- 5:30pm – Students arrive
(snacks & drinks available to purchase in foyer)
- 6:00pm – Doors to auditorium open
- 6:30pm – Performance begins (includes 20 minute intermission)
- 8:30pm – Conclusion of performance & awards

31.10.19

Quin Auditorium
Caroline Chisholm Catholic
College, Braybrook



WHOLE SCHOOL PRODUCTION



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School News



School Wide Positive Behaviour Support

Responding to inappropriate behaviour

We encourage students to resolve their differences by talking to each other.

What restorative justice allows us to do is to look beyond the behaviour and look at some of the root causes and see how can we prevent this from turning into something much bigger, and teach the skills so the behaviour isn't repeated. For example if a student doesn't follow our expected behaviours (our matrix), the question isn't how bad was the behaviour and what is the 'punishment'.. The question is 'Well what do we do to make sure that you don't repeat that behaviour.'

Below are examples of questions that can be asked as part of a restorative conversation. All staff have these restorative cards to ensure we are consistent in our process.

We Are Respectful
 We Are Learners
 We Value Togetherness
 We Are Safe

Restorative Questions I

When things go wrong

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right?

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Restorative Questions II

When someone has been hurt.

- What did you think when you realised what had happened?
- What impact has this incident had on you and others?
- What has been the hardest thing for you?
- What do you think needs to happen to make things right?

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Sun Smart



Excessive exposure to the sun's ultraviolet (UV) radiation can cause health problems including sunburn, damage to skin and eyes, and an increased risk of skin cancer.

Students are required to wear a school hat that protects the face, neck and ears when outdoors in terms 1 and 4. Students who are not wearing a school hat will be asked to sit in the shade where they are protected from the sun.

School hats are available to purchase through our uniform supplier, PSW Quality Apparel in Westwood Drive, Deer Park. They are also available at our school office.



Noah requested to appear in our newsletter this week!

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Presentation Night



Come and celebrate our 2019 achievements.

All students will be part of a classroom performance.

Invite the whole family.

Bring a picnic rug or chair (*please set chairs up at the back or to the sides to keep the view clear for all families*)

Students do not need to wear their school uniform.

Students to sit with their class please.

Community BBQ & raffle ticket sales from 4:30pm

Principal's welcome & first award 5:30pm

Classroom & academic awards across all year levels

2020 student leaders to be announced

THIS IS AN ALCOHOL FREE EVENT



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School News

Year Book Orders



Order forms went home with students this week. Additional forms are available at our school office.



Filled with pictures of the students and memories of this year at Rockbank Primary School.

Pre-Order before 1st November

\$5 per book if full payment and order form received before November 1st.

\$8 per book after November 1st.

2019 Yearbook Order Form

Please return this section to the school with cash payment.

Student's Name _____ Teacher's Name _____

Quantity of books _____ x \$5 (until Nov 1st) _____ (total enclosed)

Quantity of books _____ x \$8 (after Nov 1st) _____ (total enclosed)

Parent/Guardian Name _____ Phone _____ Date _____

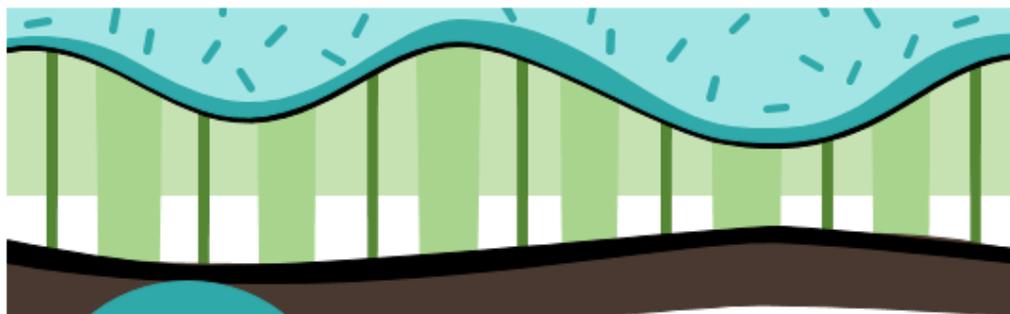
CASH ONLY
 THANK YOU

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School News

Year Book Design Competition



Please write your name and class lightly on the back of your entry in pencil

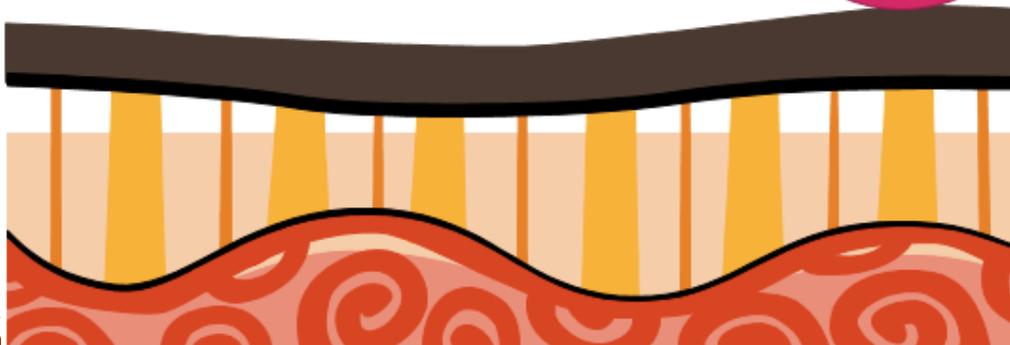


2019 Year Book Cover Design Competition

All entries to be in colour
To be on A4 paper (portrait)

Entries Close Friday 1st November
All entries to be handed to Sharon K

Tips
- Check your spelling!
- Make it COLOURFUL
- We want it to be your work (not mum or dad's)



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Announcements

October Birthdays

Happy birthday to the following students who celebrate a birthday in October

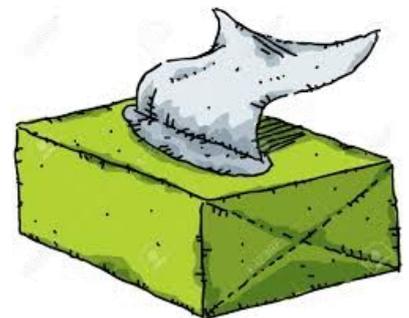
Navleen Grewal	Kaden Hollingworth	Saif Nayani
Jaskiran Kaur	Indiana Drake-Leaf	Tom Green
Charlotte Smith	Arnav Benipal	Harman Gill
Amteshwar Singh	Aanya Gajjar	Thai Vella
Lincoln Faleauto	William Kolak	
Tripjot Saini	Madison Courtice	
Kashishpreet Bhullar	Imogen Silva	
Dylan Wupper	Ekam Batth	



Tissues Please

We are asking for donations of boxes of tissues please for the children's classrooms. If you are able to help out please hand them to the office.

We appreciate your help in advance.



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Celebrating Our Successes

House Points—Term 4

Following our school values in the classroom, and the yard, is acknowledged with House Points. Our House Captains tally the results at the end of each week.

Missen	2260
Peacock	2470
Fisher	3060
Harrison	4380

Yard Star of the Week

Making great choices in the yard is recognised with our Yard Star awards. Yard Stars are awarded with House Points, and our Yard Star of the week earns extra points for their house and is published in the newsletter and recognised at assembly.

11th October



Silvia Bosevska
Harrison House

18th October



Nate Bezzina
Harrison House

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Celebrating our Successes



We are Respectful



We are Learners



We Value Togetherness



We are Safe

Students of the Week

A class member from each class is recognised weekly with our Student of the Week Award. This award recognises students who consistently display our school values.

Class	Week Ending : 11th October	Week Ending: 18th October
Prep/1 Yellow Miss Mundie	Lincoln Faleauto	Arsheen Bindra
Prep/1 Blue Miss Bull	Daniel Faleauto	Manodeep Majumder
Prep/1 Purple Miss Lane	George Taufu	Aajoy Bains
2/3 Orange Mrs Niemiecki	Andy Cameron	Atharv Jindal
2/3 Green Mrs Lehane	Cason Milne	Aish Aravinthan
3/4 Red Miss West/Ms Carmichael	Jacintia Cameron	Chezney Sigg
4—6 Gold Miss Zemunic	Deluca Romeo	
4—6 Silver Miss Bencich	Talen Drake	Tanya Rayabarapu

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School News

**EVERY
SCHOOL DAY
COUNTS**

Come to school every day, and on time, and be recognised for your great achievement!



We will continue to recognise great attendance in term 4. Let's see if we can reach our 95% goal.

2019 stats at 17/10/2019

<p>Our Goal:</p> <p>All students will have at least 95% attendance all year .</p>	<p>Current school wide student average:</p> <p>86% </p>
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Number of students with 100% attendance in term 4

95

See the next page of newsletter for names of students to go into prize draw.

Term 4 classroom statistics	
Blue (Prep/1)	89%
Yellow (Prep/1)	87%
Purple (Prep/1)	81%
Green (2/3)	91%
Orange (2/3)	85%
Red (3/4)	91%
Silver (4-6)	89%
Gold (4-6)	89%

Class with highest attendance for term 4 will be recognised with a class BBQ with Mr Spiteri.

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Community News

Karate Power!



Roll up your fists to learn the **Bang, Pang** and **POW** – Karate Power is BACK!

We are excited to bring the Beginners Karate class to kids 5 to 12 years old.

Kids will learn about specialised self-defence techniques from a qualified tutor.

A great martial arts class to boost your confidence and safety awareness!

Parents are welcome to stay!

BOOKINGS ESSENTIAL

DETAILS

WHEN

Tuesday 15 Oct to 3 Dec

TIME

6.00pm - 7.00pm

WHERE

Timber Top Community Centre
Cr Fields St & Timber Top Pde
Aintree

COST

\$50 for 8 sessions

BOOKINGS

www.meltonlearning.com.au
Phone: 04 39 327 716



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Community News

Zumba for Kids!



Designed for children aged 6-12 years, this class gives ample opportunity to little bundles of natural energy to experience exhilarating and buoyant moves.

A happy and joyful class for eager learners.

No previous experience required.

Parents are requested to stay.

BOOKINGS ESSENTIAL

DETAILS

WHEN

Tuesday 12 Nov-17 Dec

TIME

4.30pm- 5.15pm

WHERE

Timber Top Community Centre
Cr Timber Top Pde \$ Fields St,
Aintree

COST

\$50 for 7 sessions

BOOKINGS

www.meltonlearning.com.au
Phone: 0439 327 716

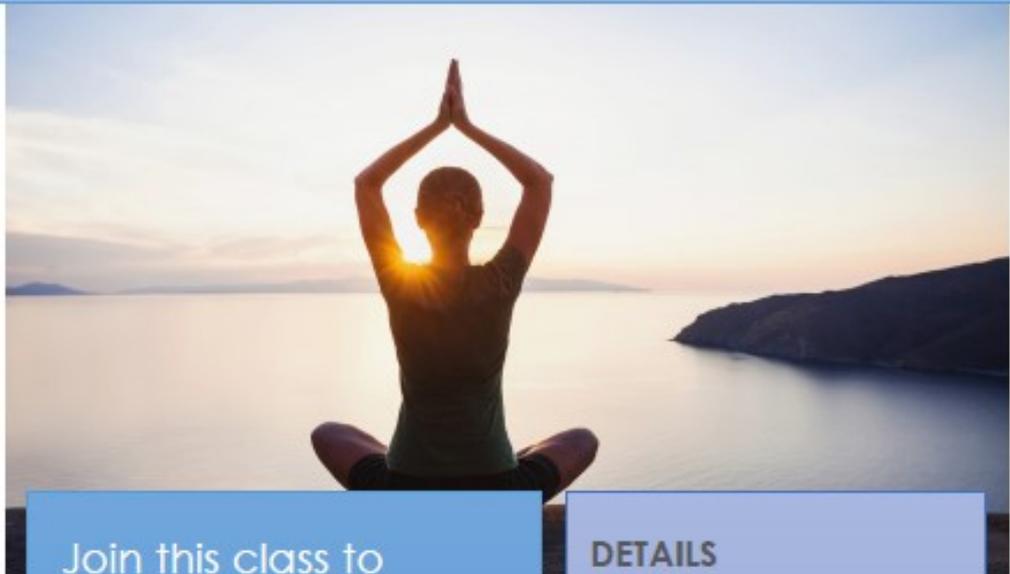


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Community News

Tuesday Evening Yoga



Join this class to increase flexibility, muscle strength & tone.

Improve respiration, vitality and energy. Balance your metabolism with these great exercises!

See the difference in your overall health after attending this class!

BOOKINGS ESSENTIAL

DETAILS

WHEN
Tuesday 15 Oct-3 Dec
TIME
7pm-8pm

WHERE
Timber Top Community Centre
Cr Timber Top Pde & Fields
Street Aintree

COST
\$60 for 8 sessions

BOOKINGS
www.meltonlearning.com.au
Phone: 0439 327 716



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Community News



Encouraging Interaction: through play and social learning A workshop for parents

Date: Friday 15th November
Time: 1.30—4.30pm
Venue: Arndell Park Community Centre
29-49 Federation Blvd
Truganina

REGISTER ONLINE TODAY!

To register:

www.Amaze.org.au/earlydays

It is highly recommended you attend the "My Child and Autism" workshop prior to attending this workshop.

How Early Days can help:

Early Days provides workshops for parents and other family members of children 0-6 who have an Autism Spectrum Disorder (ASD) diagnosis or are going through the assessment and diagnosis process.

What this workshop offers:

- Understanding play, social learning
- Strategies to scaffold and encourage play and social learning

More about Early Days workshops

- Free to attend
- Held in small groups of 4-15 and gives you an opportunity to meet other parents
- Light refreshments provided
- Childcare is NOT provided



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Community News

The World's Biggest Soccer Lesson

Woodlea are hosting a free soccer lesson. This lesson will hopefully become one of the world's biggest and will break a Guinness World Record. When registering your child please register under Rockbank Primary. The more students that register under our school, the higher the chance of us winning \$5000!

When registering your child follow the steps below:

6. Visit <http://bit.ly/soccerworldrecord>
7. Join a group
8. Search for Rockbank Primary
9. Fill out the registration information
10. Click Complete Registration



— THE —

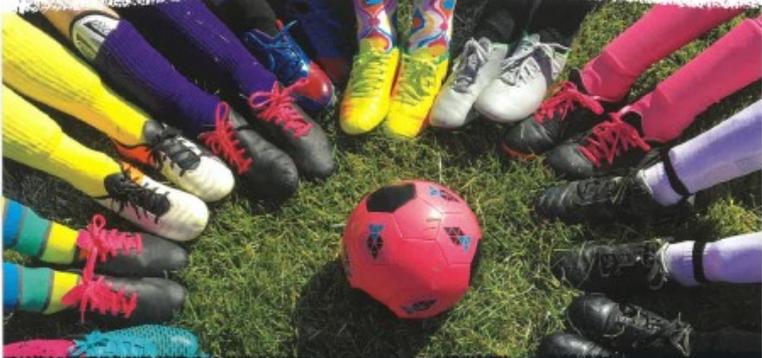
WORLD'S BIGGEST

SOCCER LESSON



HELP
BREAK THE
RECORD!

FOLLOWED BY A
ROUND THE WORLD
FOOD FIESTA



<p>Who: Kids (5+) and Adults of all abilities</p> <p>When: Saturday 26 October, check-in from 9:30am, must be on the oval by 10am (for a 45 min lesson) for the count</p>	<p>Where: Frontier Recreation Reserve (Frontier Ave, Aintree)</p> <p>What: Break the world record for the biggest soccer lesson</p> <p>Why: FREE participation, ball & sausage sizzle</p>
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Secure your **FREE** tickets now:
<http://bit.ly/soccerworldrecord>



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Community News

WHATS ON:

ENTRY - GOLD COIN DONATION

- KIDS RIDES
- ACTIVITIES
- PETTING ZOO
- FOOD TRUCKS
- MARKET STALLS
- RAFFLES
- AUCTIONS

AND MUCH MUCH MORE.....

.....

YOU WILL ALSO HAVE THE CHANCE TO PURCHASE A BRICK ON THE DAY AND HAVE YOUR NAME PERMANENTLY IN PLACE IN OUR CLUB ROOMS. PLAY YOUR PART IN SAVING OUR 100 YEAR OLD COMMUNITY CLUB.



ROCKBANK FOOTBALL SPORTING CLUB

DEBT DEMOLITION DAY

SUNDAY OCTOBER 20th 2019 10am-4pm

.....

IAN COWIE RECREATION RESERVE ROCKBANK

.....

Come down for a fun family day and support your local sporting team the Rockbank Rams.

We are looking to raise money to save the future of the club and we need your help!

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Community News

Upcoming Mosaic Workshops

LINKING ROCKBANK

Join us at one of our
FREE COMMUNITY MOSAIC WORKSHOPS
and help us to create a large
'Rockbank Station' sign!

No experience is needed!



Email HealthPromotion@djhs.org.au or call 8746 1508
for more information or to register your place today!

Workshop 3:

Thursday October 17, from 3pm to 6pm
Rockbank Community Hall
24 Old Leakes Road, Rockbank
Follow the sign towards the General Store

Bonus Workshop!

Sunday October 20, from 10am to 3pm
Ian Cowie Reserve, Westcott Parade, Rockbank
Entry by gold coin donation for the Rockbank Rams Sporting Club

Workshop 4: Wednesday November 6, from 2pm to 5pm
Rockbank Community Pavillion (Ian Cowie Reserve)
97 Westcott Parade, Rockbank

Just drop in
at any time
during the
workshop
to get
involved!

Light
catering
will be
provided.

Can't attend on these dates but want to hear about future opportunities?
Follow us on Facebook www.facebook.com/healthpromotionatdjhs

WOODLEA

Tabcorp
PARK



THE CLUB
Lindale Springs

djerriwarrh
health services

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Community News

Upcoming Training Course

LINKING ROCKBANK

Safe Food Handling (HLTFSE001)

\$65 or \$60 concession

Wednesday October 30 from 10am - 1pm

This course is only \$30 if you are connected with Rockbank, Aintree, Thornhill Park or Mt Atkinson and would be happy to volunteer for 2 hours or more at a community event some time in the next 12 months



Upstairs @ Woodlea Smart Hub 27 Woodlea Boulevard, Aintree

Would you be interested in using your new skills to volunteer for future Linking Rockbank events and activities?

If so, email us at HealthPromotion@djhs.org.au to find out how you can apply for a 50% discount off this and other training courses.

Limited places are available.

Can't attend on this date but want to hear about future opportunities? Email us today!

Registrations for this course close on October 25

Email HealthPromotion@djhs.org.au or call 8746 1508 for more information or to register your place today!

WOODLEA

Tabcorp
park



THE CLUB
Central Springs

djerriwarrh
health services

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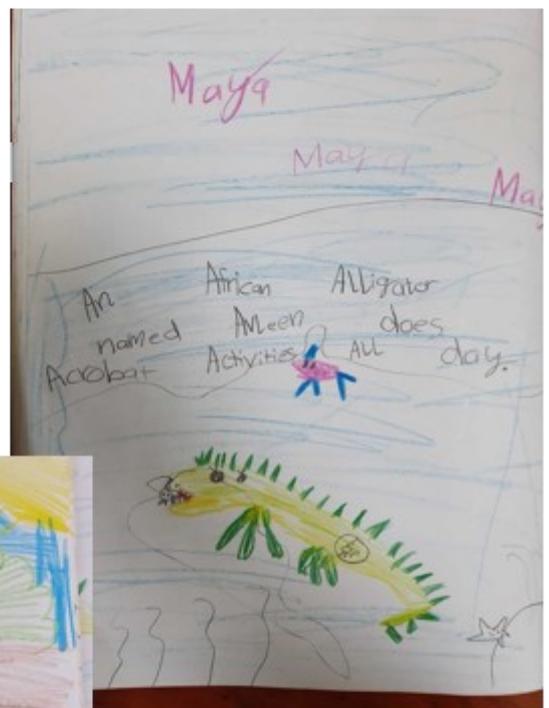
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What have we been learning?

Purple Learning Community

Purple Room have been looking at what authors use when creating a poem. We have explored the use of **ALLITERATION** through our writing.

An African Alligator
named Avleen does
Acrobat Activities All day.
(Maya)



Ella the Elephant Eats
Eggs all day. (Charlotte)

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