

ROCKBANK PRIMARY SCHOOL

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|-------------------------------|--------------------------------|--|
| STUDENT ENROLMENT INFORMATION | Computer Generated Student ID: | |
|-------------------------------|--------------------------------|--|

STUDENT DETAILS

PERSONAL DETAILS OF STUDENT

| | | | |
|---|--|--------------------------|--|
| Surname: | | Title: (Miss Ms, Mrs Mr) | |
| First Given Name: | | | |
| Second Given Name: | | | |
| Preferred Name (if applicable): | | | |
| ❖ Sex (tick): | | Birth Date: (dd-mm-yyyy) | |
| <input type="checkbox"/> Male <input type="checkbox"/> Female | | _____ / _____ / _____ | |
| Student Mobile Number: | | | |

PRIMARY FAMILY HOME ADDRESS:

| | |
|------------------------------------|--|
| No. & Street: or PO Box details | |
| Suburb: | |
| State: | Postcode: |
| Telephone Number: | Silent Number: (tick) <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Mobile Number: | Fax Number: |

OFFICE USE ONLY

| | | | | | |
|---|------------|-----------------------------------|-----------------------------|--------------------------------------|--|
| Child's Name and Birth Date proof sighted (tick) | | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Enrolment Date: | |
| Year Level | Home Group | Timetabling Group | House | Campus | |
| Student Email Address: | | | | | |
| Immunisation Certificate received?: (tick) | | <input type="checkbox"/> Complete | | <input type="checkbox"/> Not sighted | |
| Is there a Medical Alert for the student? (tick) | | <input type="checkbox"/> Yes | | <input type="checkbox"/> No | |
| Does the student have a Disability ID Number? (tick) | | <input type="checkbox"/> No | | <input type="checkbox"/> Yes | |
| Has a Transition Statement been provided (either by the Early Childhood Educator or parents)? (tick) <small>For prep students only</small> | | <input type="checkbox"/> Yes | | <input type="checkbox"/> No | |
| | | | | <input type="checkbox"/> Pending | |

FAMILY DETAILS

| |
|--|
| List any other family members attending this school: |
| |

❖ This question is asked as a requirement of the Commonwealth Government. All schools across Australia are required to collect the same information.

PRIMARY FAMILY DETAILS

NOTE: The 'PRIMARY' Family is: "the family or parent the student mostly lives with". Additional and Alternative family forms are available from the school if this is required. These additional forms are designed to cater for varying family circumstances.

ADULT A DETAILS (PRIMARY CARER):

| | | |
|--|---|---------------------------------|
| Sex (tick): | <input type="checkbox"/> Male | <input type="checkbox"/> Female |
| Title: (Ms, Mrs, Mr, Dr etc) | | |
| Legal Surname: | | |
| Legal First Name: | | |
| What is Adult A's occupation? | | |
| Who is Adult A's employer? | | |
| In which country was Adult A born? | <input type="checkbox"/> Australia <input type="checkbox"/> Other (please specify): | |
| ❖ Does Adult A speak a language other than English at home? (If more than one language is spoken at home, indicate the one that is spoken most often.) (tick) | <input type="checkbox"/> No, English only <input type="checkbox"/> Yes (please specify): | |
| Please indicate any additional languages spoken by Adult A: | | |
| Is an interpreter required? (tick) | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| ❖ What is the highest year of primary or secondary school Adult A has completed? (tick one) (For persons who have never attended school, mark 'Year 9 or equivalent or below'.) | <input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below | |
| ❖ What is the level of the highest qualification the Adult A has completed? (tick one) | <input type="checkbox"/> Bachelor degree or above <input type="checkbox"/> Advanced diploma / Diploma <input type="checkbox"/> Certificate I to IV (including trade certificate) <input type="checkbox"/> No non-school qualification | |
| ❖ What is the occupation group of Adult A? Please select the appropriate parental occupation group from the attached list. | <ul style="list-style-type: none"> If the person is not currently in paid work but has had a job in the last 12 months, or has retired in the last 12 months, please use their last occupation to select from the attached occupation group list. If the person has not been in <u>paid</u> work for the last 12 months, enter 'N'. | |

ADULT B DETAILS:

| | | |
|--|---|---------------------------------|
| Sex (tick): | <input type="checkbox"/> Male | <input type="checkbox"/> Female |
| Title: (Ms, Mrs, Mr, Dr etc) | | |
| Legal Surname: | | |
| Legal First Name: | | |
| What is Adult B's occupation? | | |
| Who is Adult B's employer? | | |
| In which country was Adult B born? | <input type="checkbox"/> Australia <input type="checkbox"/> Other (please specify): | |
| ❖ Does Adult B speak a language other than English at home? (If more than one language is spoken at home, indicate the one that is spoken most often.) (tick) | <input type="checkbox"/> No, English only <input type="checkbox"/> Yes (please specify): | |
| Please indicate any additional languages spoken by Adult B: | | |
| Is an interpreter required? (tick) | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| ❖ What is the highest year of primary or secondary school Adult B has completed? (tick one) (For persons who have never attended school, mark 'Year 9 or equivalent or below'.) | <input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below | |
| ❖ What is the level of the highest qualification the Adult B has completed? (tick one) | <input type="checkbox"/> Bachelor degree or above <input type="checkbox"/> Advanced diploma / Diploma <input type="checkbox"/> Certificate I to IV (including trade certificate) <input type="checkbox"/> No non-school qualification | |
| ❖ What is the occupation group of Adult B? Please select the appropriate parental occupation group from the attached list. | <ul style="list-style-type: none"> If the person is not currently in paid work but has had a job in the last 12 months, or has retired in the last 12 months, please use their last occupation to select from the attached occupation group list. If the person has not been in <u>paid</u> work for the last 12 months, enter 'N'. | |

❖ These questions are asked as a requirement of the Commonwealth Government. All schools across Australia are required to collect the same information

| | |
|---|--|
| Main language spoken at home: | Preferred language of notices: |
| Are you interested in being involved in school group participation activities? (eg. School Council, excursions) (tick) | <input type="checkbox"/> Adult A <input type="checkbox"/> Adult B <input type="checkbox"/> Both <input type="checkbox"/> Neither |

PRIMARY FAMILY CONTACT DETAILS

ADULT A CONTACT DETAILS:

Business Hours:

| | | |
|--|------------------------------|-----------------------------|
| Can we contact Adult A at work? (tick) | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Is Adult A usually home during business hours? (tick) | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Work Telephone No: | | |
| Other Work Contact information: | | |

After Hours:

| | | |
|--|--|-----------------------------|
| Is Adult A usually home AFTER business hours? (tick) | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Home Telephone No: | | |
| Other After Hours Contact Information: | | |
| Mobile No: | | |
| SMS Notifications: | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Adult A's preferred method of contact: (tick one) (If Phone is selected, Email shall be used for communication that cannot be sent via phone.) | <input type="checkbox"/> Mail <input type="checkbox"/> Email <input type="checkbox"/> Phone <input type="checkbox"/> Facsimile | |
| Email address: | | |
| Email Notifications: | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Fax Number: | | |

ADULT B CONTACT DETAILS:

Business Hours:

| | | |
|--|------------------------------|-----------------------------|
| Can we contact Adult B at work? (tick) | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Is Adult B usually home during business hours? (tick) | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Work Telephone No: | | |
| Other Work Contact information: | | |

After Hours:

| | | |
|--|--|-----------------------------|
| Is Adult B usually home AFTER business hours? (tick) | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Home Telephone No: | | |
| Other After Hours Contact Information: | | |
| Mobile No: | | |
| SMS Notifications: | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Adult B's preferred method of contact: (tick one) (If Phone is selected, Email shall be used for communication that cannot be sent via phone.) | <input type="checkbox"/> Mail <input type="checkbox"/> Email <input type="checkbox"/> Phone <input type="checkbox"/> Facsimile | |
| Email address: | | |
| Email Notifications: | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Fax Number: | | |

PRIMARY FAMILY MAILING ADDRESS:

Write "As Above" if the same as Family Home Address

| | |
|------------------------|-----------|
| No. & Street or PO Box | |
| Suburb: | |
| State: | Postcode: |

WORKING WITH CHILDREN CHECK & HEALTH CARE CARD:

| | | |
|----------------------------|--|---|
| Working with Childrens: | <input type="checkbox"/> Yes <input type="checkbox"/> No | Card type: <input type="checkbox"/> Volunteer <input type="checkbox"/> Employee |
| Card No. | □ □ □ □ □ □ □ □ - □ □ | |

| | | | |
|-------------------|--|------------------|--|
| Health Care Card: | <input type="checkbox"/> Yes <input type="checkbox"/> No | Parent Name: | |
| Card No. | □ □ □ - □ □ □ - □ □ □ - □ | Student Name: | |

PRIMARY FAMILY DOCTOR DETAILS:

| | | | |
|--|--|---|--|
| Doctor's Name | | Individual or Group Practice: (tick) <input type="checkbox"/> Individual <input type="checkbox"/> Group | |
| No. & Street or PO Box No.: | | | |
| Suburb: | | | |
| State: | | Postcode: | |
| Telephone Number | | Fax Number | |
| Current Ambulance Subscription: (tick) <input type="checkbox"/> Yes <input type="checkbox"/> No | | Medicare Number: | |

PRIMARY FAMILY EMERGENCY CONTACTS:

| | Name | Relationship (Neighbour, Relative, Friend or Other) | Telephone Contact | Language Spoken (If English Write "E") |
|---|-------------|---|--------------------------|--|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |

PRIMARY FAMILY BILLING ADDRESS:

Write "As Above" if the same as Family Home Address

| | |
|-----------------------------------|---|
| No. & Street or PO Box | |
| Suburb: | |
| State: | Postcode: |
| Billing Email | <input type="checkbox"/> Adult A <input type="checkbox"/> Adult B <input type="checkbox"/> Other (Please Specify) |

OTHER PRIMARY FAMILY DETAILS

| | | | |
|---|--|--------------------------------------|--|
| Relationship of Adult A to Student: (tick one) | <input type="checkbox"/> Parent | <input type="checkbox"/> Step-Parent | <input type="checkbox"/> Adoptive Parent |
| | <input type="checkbox"/> Foster Parent | <input type="checkbox"/> Host Family | <input type="checkbox"/> Relative |
| | <input type="checkbox"/> Friend | <input type="checkbox"/> Self | <input type="checkbox"/> Other |
| Relationship of Adult B to Student: (tick one) | <input type="checkbox"/> Parent | <input type="checkbox"/> Step-Parent | <input type="checkbox"/> Adoptive Parent |
| | <input type="checkbox"/> Foster Parent | <input type="checkbox"/> Host Family | <input type="checkbox"/> Relative |
| | <input type="checkbox"/> Friend | <input type="checkbox"/> Self | <input type="checkbox"/> Other |

| | | | | |
|--|---------------------------------|-----------------------------------|---------------------------------------|--------------------------------|
| The student lives with the Primary Family: (tick one) | | | | |
| <input type="checkbox"/> Always | <input type="checkbox"/> Mostly | <input type="checkbox"/> Balanced | <input type="checkbox"/> Occasionally | <input type="checkbox"/> Never |

| | | | | |
|---|----------------------------------|----------------------------------|--------------------------------------|----------------------------------|
| Send Correspondence addressed to: (tick one) | <input type="checkbox"/> Adult A | <input type="checkbox"/> Adult B | <input type="checkbox"/> Both Adults | <input type="checkbox"/> Neither |
|---|----------------------------------|----------------------------------|--------------------------------------|----------------------------------|

DEMOGRAPHIC DETAILS OF STUDENT

| | |
|---|--|
| ❖ In which country was the student born? | |
| <input type="checkbox"/> Australia | <input type="checkbox"/> Other (please specify): _____ |
| Date of arrival in Australia OR Date of return to Australia: (dd-mm-yyyy) _____ / _____ / _____ | |
| What is the Residential Status of the student? (tick) <input type="checkbox"/> Permanent <input type="checkbox"/> Temporary | |
| Basis of Australian Residency: | |
| <input type="checkbox"/> Eligible for Australian Passport | <input type="checkbox"/> Holds Australian Passport |
| <input type="checkbox"/> Holds Permanent Residency Visa | |
| Visa Sub Class: _____ | Visa Expiry Date: (dd-mm-yyyy) _____ / _____ / _____ |
| Visa Statistical Code: (Required for some sub-classes) _____ | |
| International Student ID : (Not required for exchange students) _____ | |
| ❖ Does the student speak a language other than English at home? (tick) (If more than one language is spoken at home, indicate the one that is spoken most often) | |
| <input type="checkbox"/> No, English only | <input type="checkbox"/> Yes (please specify): _____ |
| Does the student speak English? (tick) <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| ❖ Is the student of Aboriginal or Torres Strait Islander origin? (tick one) | |
| <input type="checkbox"/> No | <input type="checkbox"/> Yes, Aboriginal |
| <input type="checkbox"/> Yes, Torres Strait Islander | <input type="checkbox"/> Yes, Both Aboriginal & Torres Strait Islander |
| What is the student's living arrangements? (tick one): | |
| <input type="checkbox"/> At home with TWO Parents/ Guardians | <input type="checkbox"/> State Arranged Out of Home Care # (See Note) |
| <input type="checkbox"/> At home with ONE Parent/ Guardian | <input type="checkbox"/> Homeless Youth |
| <input type="checkbox"/> Independent | |

State Arranged Out of Home Care - Students who have been subject to protective intervention by the Department of Human Services and live in alternative care arrangements away from their parents. These DHS-facilitated care arrangements include living with relatives or friends (kith and kin), living with non-relative families (foster families or adolescent community placements) and living in residential care units with rostered care staff.

| | | | | |
|--|-------------------------------------|--|--------------------------------------|--------------------------------|
| Beginning of journey to school: | Map Type | Melway / VicRoads / Country Fire Authority / Other | | |
| Map Number | X Reference | Y Reference | | |
| Usual mode of transport to school: (tick) | | | | |
| <input type="checkbox"/> Walking | <input type="checkbox"/> School Bus | <input type="checkbox"/> Train | <input type="checkbox"/> Driven | <input type="checkbox"/> Taxi |
| <input type="checkbox"/> Bicycle | <input type="checkbox"/> Public Bus | <input type="checkbox"/> Tram | <input type="checkbox"/> Self Driven | <input type="checkbox"/> Other |
| If student drives themselves to school: | Car Reg. No. | | Distance to School in kilometres: | |

❖ These questions are asked as a requirement of the Commonwealth Government. All schools across Australia are required to collect the same information.

SCHOOL/KINDERGARTEN DETAILS

| | |
|---|--|
| Date of first enrolment in an Australian School/Kindergarten: _____ / _____ / _____ | |
| Name of previous School/Kindergarten: | |
| Years of previous education: | What was the language of the student's previous education? |
| Does the student have a Victorian Student Number (VSN)? | |
| <input type="checkbox"/> Yes. <input type="checkbox"/> Yes, but the VSN is unknown <input type="checkbox"/> No. The student has never been issued a VSN. Please specify: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | |
| Years of interruption to education: | Is the student repeating a year? (tick) <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Will the student be attending this school full time? (tick) <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| If No, what will be the time fraction that the student will be attending this school? (i.e: 0.8 = 4 days/week) | |
| Other school Name: | Time fraction: 0. Enrolled: <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Other school Name: | Time fraction: 0. Enrolled: <input type="checkbox"/> Yes <input type="checkbox"/> No |

CONDITIONAL ENROLMENT DETAILS

In some circumstances a child may be enrolled conditionally, particularly if the required enrolment documentation to determine the shared parental responsibility arrangements for a child is not provided. Please refer to the School Policy & Advisory Guide's Admission page for more information (<http://www.education.vic.gov.au/school/principals/spag/participation/Pages/admission.aspx>).

| |
|----------------------|
| Enrolment conditions |
| • |
| • |

OFFICE USE ONLY

| | | |
|---|------------------------------|-----------------------------|
| Has the documentation been provided and retained on school records? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Have the conditions been met to complete the enrolment? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

STUDENT ACCESS OR ACTIVITY RESTRICTIONS DETAILS

| | | | | |
|---|--|--|---|---|
| Is the student at risk? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | | |
| Is there an Access Alert for the student? (tick) | <input type="checkbox"/> Yes (If Yes, then complete the following questions and present a current copy of the document to the school.) | <input type="checkbox"/> No (If No, move to the immunisation / medical condition details questions.) | | |
| Access Type: (tick) | <input type="checkbox"/> Parenting Order | <input type="checkbox"/> Parenting Plan | <input type="checkbox"/> Intervention Order | <input type="checkbox"/> Protection Order |
| | <input type="checkbox"/> Informal Carer Stat Dec | <input type="checkbox"/> DHHS Authorisation | <input type="checkbox"/> Witness Protection Program Order | <input type="checkbox"/> Other |
| Describe any Access Restriction: | | | | |
| Is there an Activity Alert for the student? (tick) | <input type="checkbox"/> Yes | <input type="checkbox"/> No | | |
| If Yes, then describe the Activity Restriction: | | | | |

OFFICE USE ONLY

| | | |
|--|------------------------------|-----------------------------|
| Current custody document placed on student file? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
|--|------------------------------|-----------------------------|

STUDENT MEDICAL DETAILS

MEDICAL CONDITION DETAILS:

| | | | | | | |
|--|----------|------------------------------|-----------------------------|-----------|------------------------------|-----------------------------|
| Does the student suffer from any of the following impairments? (tick) | Hearing: | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Vision | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| | Speech: | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Mobility: | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Does the student suffer from Asthma? (tick) If No, please go to the Other Medical Conditions section | | | | | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

ASTHMA MEDICAL CONDITION DETAILS:

Answer the following questions **ONLY** if the student suffers from any asthma medical conditions.

| | | | |
|---|--|---|--|
| Please indicate if the student suffers from any of the following symptoms: (tick) <input type="checkbox"/> Cough <input type="checkbox"/> Difficulty Breathing <input type="checkbox"/> Wheeze <input type="checkbox"/> Exhibits symptoms after exertion <input type="checkbox"/> Tight Chest | | If my child displays any of these symptoms please: (tick) Inform Doctor <input type="checkbox"/> Yes <input type="checkbox"/> No Inform Emergency Contact <input type="checkbox"/> Yes <input type="checkbox"/> No Administer Medication <input type="checkbox"/> Yes <input type="checkbox"/> No Other Medical Action <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please specify: | |
| Has an Asthma Management Plan been provided to School? <input type="checkbox"/> Yes <input type="checkbox"/> No | | | |
| Does the student take medication? (tick) <input type="checkbox"/> Yes <input type="checkbox"/> No | | Name of medication taken: | |
| Is the medication taken regularly by the student (preventive) or only in response to symptoms? (tick) <input type="checkbox"/> Preventative <input type="checkbox"/> Response | | | |
| Indicate the usual dosage of medication taken: | | Indicate how frequently the medication is taken: | |
| Medication is usually administered by: (tick) <input type="checkbox"/> Student <input type="checkbox"/> Nurse <input type="checkbox"/> Teacher <input type="checkbox"/> Other | | | |
| Medication is stored: (tick) <input type="checkbox"/> with Student <input type="checkbox"/> with Nurse <input type="checkbox"/> Fridge in Staff Room <input type="checkbox"/> Elsewhere | | | |
| Dosage time | | Reminder required? (tick) <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| | | Poison Rating | |

OTHER MEDICAL CONDITIONS

(More copies of the other medical condition forms are available on request from the school.)

| | |
|--|---|
| Does the student have any other medical condition? (tick) <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please specify: | |
| Symptoms: | |
| If my child displays any of the symptoms above please: (tick) | |
| Inform Doctor <input type="checkbox"/> Yes <input type="checkbox"/> No Administer Medication <input type="checkbox"/> Yes <input type="checkbox"/> No | Inform Emergency Contact <input type="checkbox"/> Yes <input type="checkbox"/> No Other Medical Action <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please specify: |
| Does the student take medication? (tick) <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| Name of medication taken: | |
| Is the medication taken regularly by the student (preventive) or only in response to symptoms? (tick) <input type="checkbox"/> Preventative <input type="checkbox"/> Response | |
| Indicate the usual dosage of medication taken: | |
| Indicate how frequently the medication is taken: | |
| Medication is usually administered by: (tick) <input type="checkbox"/> Student <input type="checkbox"/> Nurse <input type="checkbox"/> Teacher <input type="checkbox"/> Other | |
| Medication is stored: (tick) <input type="checkbox"/> with Student <input type="checkbox"/> with Nurse <input type="checkbox"/> Fridge in Staff Room <input type="checkbox"/> Elsewhere | |
| Dosage time | |
| Reminder required? (tick) <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| Poison Rating | |

STUDENT DOCTOR DETAILS

The following details should **only** be provided if **this** student has a Doctor and/or Medicare number different to the Primary Family.

| | |
|---|--|
| Doctor's Name: | |
| Individual or Group Practice: (tick) | <input type="checkbox"/> Individual <input type="checkbox"/> Group |
| No. & Street or PO Box No.: | |
| Suburb: | |
| State: | Postcode: |
| Telephone Number | Fax Number |
| Student Medicare Number: | |

STUDENT EMERGENCY CONTACTS

This section should **ONLY** be filled out if **THIS** student has emergency contacts other than the Prime Family Emergency Contacts.

| | Name | Relationship (Neighbour, Relative, Friend or Other) | Language Spoken (If English Write "E") | Telephone Contact |
|---|-------------|---|--|--------------------------|
| 1 | | | | |
| 2 | | | | |

STUDENT CONSENT FORM

NAME:

ACTIVITY RISKS & INSURANCE

Please note that the Department of Education does not have personal accident insurance cover for children/students. If your child is injured as a result of an accident or incident while at school or at school excursions or activities, all costs associated with the injury, including medical costs are the responsibility of the parent/carer. Some incidental medical costs may be covered by Medicare. If you have private health insurance, some costs may also be covered by your provider. Any other costs must be covered by parents/carers. It is up to all parents/carers to decide what types and what level of private insurance they wish to arrange to cover their child.

Consent

I agree that:

- I am aware that the department does not have personal accident insurance cover for students/children.
- In the event of an accident or illness, school staff may obtain or administer any medical assistance or treatment my child may reasonably require, including contacting my child's doctor.
- I accept liability for all reasonable costs incurred by the department in obtaining such medical assistance or treatment (including any transportation costs) and undertake to reimburse the department the full amount of those costs.
- I have provided the school all relevant details of my child's medical or physical needs on registration /enrolment and where relevant have updated this information. I have provided the school with prescribed medication where relevant.

Signature of Parent/Guardian: Date:/...../.....

PERMISSION TO PUBLISH IMAGES OF STUDENTS AND STUDENTS' WORK

Your permission is sought for the school to publish video or photographic images and/or samples of your child's work taken during school activities.

If you give permission, the school may publish the images internally on Department of Education intranet sites, in online and hard copy school newsletters, Department of Education public Internet websites, school annual magazines and local newspapers. If published externally to an open website or publication, third parties would be able to view the photographs and work.

This consent, if signed, will remain effective until such time as you advise the school otherwise.

I agree to the videoing or photographing of my child during school activities for use by the school in educating students and promoting the school and public education. I also agree to the publication of these images or samples of work in ways including, but not limited to, public web sites or intranet web sites of the Department of Education, school newsletters (print and online), magazines and the local newspaper. I will notify the school if I decide to withdraw this consent.

I give/ do not give (**please circle**) permission for my child to have images published of them or their work.

Signature of Parent/Guardian: Date:/...../.....

LOCAL EXCURSION PERMISSION

At times throughout the year, we like to take students on incidental excursions within the local area. These are within the immediate vicinity and within walking distance of the school. We will notify parents in advance of excursions. This permission will be valid whilst your child is a student at Rockbank Primary School,

I give/ do not give (**please circle**) permission for my child to attend local excursions within walking distance of the school.

Signature of Parent/Guardian: Date:/...../.....

MOVIE PERMISSION

On special occasions students may watch PG rated movies related to the topic that they are learning about as per our Curriculum, or as a class reward. Permission is required for your child to participate in any of these sittings.

I give/ do not give (**please circle**) permission for my child to watch PG rated movies at school.

Signature of Parent/Guardian: Date:/...../.....

PARENT/CARER AGREEMENT – INTERNET CODE OF PRACTICE

I have discussed the policy and guidelines regarding Internet use and access with my child and will use my best endeavours to ensure he/she will abide by the rules within them. I realise that the use of the Internet is a privilege, not a right and I accept that inappropriate behaviour may result in loss of access for my child for a designated period of time. I understand the school will provide adequate supervision and that steps have been taken to minimise risk of exposure to unsuitable material. I consent to my child corresponding with others, using email. Signature of

Signature of Parent/Guardian: Date:/...../.....

Thank you for taking the time to complete this Student Enrolment form. We understand that the information you have provided is confidential and will be treated as such, but the details are required to enable staff to properly enrol your child at our school.

I certify that the information contained within this form is correct.

Signature of Parent/Guardian: _____ Date: ____ / ____ / ____

CHECKLIST

Please provide the following documents with your completed enrolment forms:

- Birth Certificate (Passport/Visa sub class number if born overseas)
- Immunisation Certificate
- Proof of current address

On Enrolment form, please check:

- All pages have been completed
- Consents and permissions on pages 10 & 11 have been signed

Please read the following for your information:

- Rockbank Information Book

Please advise if you have the following:

- Health Care Card Yes No

PARENTAL OCCUPATION GROUP CODES

The codes outlined below are to be used when providing family occupation details for enrolled students. This information is used for determining funding allocations to schools.

GROUP A Senior management in large business organisation, government administration and defence, and qualified professionals

Senior Executive / Manager / Department Head in industry, commerce, media or other large organisation

Public Service Manager (Section head or above), regional director, health / education / police / fire services administrator

Other administrator (school principal, faculty head / dean, library / museum / gallery director, research facility director)

Defence Forces Commissioned Officer

Professionals - generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others:

- *Health, Education, Law, Social Welfare, Engineering, Science, Computing* professional
- *Business* (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)
- *Air/sea transport* (aircraft / ship's captain / officer / pilot, flight officer, flying instructor, air traffic controller)

GROUP B Other business managers, arts/media/sportspersons and associate professionals

Owner / Manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist Manager (finance / engineering / production / personnel / industrial relations / sales / marketing)

Financial Services Manager (bank branch manager, finance / investment / insurance broker, credit / loans officer)

Retail sales / Services manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency)

Arts / Media / Sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official)

Associate Professionals - generally have diploma / technical qualifications and support managers and professionals:

- *Health, Education, Law, Social Welfare, Engineering, Science, Computing* technician / associate professional
- *Business / administration* (recruitment / employment / industrial relations / training officer, marketing / advertising specialist, market research analyst, technical sales representative, retail buyer, office / project manager)
- *Defence Forces* senior Non-Commissioned Officer

GROUP C Tradesmen/women, clerks and skilled office, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group

Clerks (bookkeeper, bank / PO clerk, statistical / actuarial clerk, accounting / claims / audit clerk, payroll clerk, recording / registry / filing clerk, betting clerk, stores / inventory clerk, purchasing / order clerk, freight / transport / shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)

Skilled office, sales and service staff:

- *Office* (secretary, personal assistant, desktop publishing operator, switchboard operator)
- *Sales* (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher)
- *Service* (aged / disabled / refuge / child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor)

GROUP D Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production / processing machinery and other machinery operators

Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper)

Office assistants, sales assistants and other assistants:

- *Office* (typist, word processing / data entry / business machine operator, receptionist, office assistant)
- *Sales* (sales assistant, motor vehicle / caravan / parts salesperson, checkout operator, cashier, bus / train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker)
- *Assistant / aide* (trades' assistant, school / teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum / gallery attendant, usher, home helper, salon assistant, animal attendant)

Labourers and related workers

- *Defence Forces* - ranks below senior NCO not included above
- *Agriculture, horticulture, forestry, fishing, mining worker* (farm overseer, shearer, wool / hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/ logging worker, miner, seafarer / fishing hand)
- *Other worker* (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor)