

FOR YOUR DIARIES

**MONDAY 22ND—
FRIDAY 26TH
AUGUST**

Book Week

**WEDNESDAY
24TH AUGUST**

Book Week Dress
Up Day

**MONDAY 29TH
AUGUST**

Staff Professional
Practice Day

(students are not
required to attend
school)

**TUESDAY 30TH
AUGUST**

Curriculum Day

(student free day)

Principal's Message

Congratulations to our students for a fantastic display of commitment to their learning. It has been a pleasure to visit classrooms and observe students engaged in their learning tasks, engaged with teachers, ES staff and peers. Keep up the great work everyone.

RPS welcomes Harpreet, to our staff team. Harpreet is our newly appointed 'Multi-cultural Aide' who will support the junior classrooms. Harpreet speaks both Punjabi and Hindi and will use her skills to break down the communication between teacher and English as an additional language (EAL). We are very excited about this new and supportive role. Please come and meet Harpreet, she will be around the Foundation classrooms at the end of each school day. Harpreet may also be able to support communication between families and teachers as well, if language is a barrier.

We have a new Victorian Government Schools Agreement, which became effective on 25th July, 2022. There are some considerable changes for schools to work through and implement. Changes in work conditions for both teachers and ES staff are quite significant. Some changes include a reduction of face-to-face teaching time and 'Time In Lieu' for staff who attend extra-curricular activities such as camps. We are currently working with our staff team to develop the RPS Framework Model to meet all the new obligations of the agreement. I would like to advise our families, that we will be experiencing some changes in the future to meet the agreement conditions. We will be working very hard to continue some of the great school activities and events in the future, however, time in lieu for extra 'out of normal hours' for school planned events may be affected in some ways i.e. some after school events, may

now need to be during the school day, normal hours of operation.

This week our teachers and leadership team completed the **Nationally Consistent Collection of Data (NCCD)**. We have included a letter for all parents attached to this newsletter (page 21), as well as a NCCD 'Fact Sheet for families' (pages 22—24). **IS THE NCCD COMPULSORY?** Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the Australian Education Regulation 2013. For more information, ask your school principal or the relevant education authority.

NAPLAN update: We have been advised that NAPLAN student achievement reports will be sent to schools by 29th August, 2022. Once these documents have been received, we will organise reports to be sent home as soon as possible.

Swimming Reminder: swimming will be held in the last two weeks of this term:

Juniors (Years F-2) in Week 9

Seniors (Years 3-6) in Week 10

Keep an eye on our communication platforms for all planned events.

School Operations Guide updated 8th July, 2022:

Masks:

It is strongly recommended by the Victorian Department of Health that face masks are worn in indoor settings, with face masks mandatory for those aged 8 and over who are household contacts and attending school. This is because the wearing of masks is effective in reducing the transmission of COVID-19.



It is the department's expectation that, through to the end of winter, students aged 8 and over and staff will wear masks when in class, except where removing a mask is necessary for clear communication or when a particular activity requires the removal of a mask. Masks are not required to be worn outdoors but can be worn when physical distancing is not possible. This expectation should not constrain student participation in the full range of school activities, including music, sport and performances.

We are continuing to see Covid19 positive cases at our school each day/week. Please continue to keep unwell students at home and complete a RAT if Covid symptoms are presenting. We appreciate your support to keep others safe and well.

Attendance:

This week we introduced a new SMS service for all student absences. The last two days, we have had nearly 100% of families respond by phoning the school, choosing option 1 to record why your child/children are absent from school. THANK YOU. This process means that our office staff and teachers do not have to spend time every day chasing families for this information.

Assemblies

Assemblies will now commence at 2:55pm. We aim to have students seated by 2:50pm. We love seeing our families attending our assembly. Our students love to see you there.

Wishing you all a happy and safe two weeks.

Krista Barnes

Principal

School News

Meet Our New Staff



Jo W

Education Support

Hi, I'm Jo, a new ES (Educational Support) staff member at RPS. I have worked in early education for over 20 years, mainly as a Child Care Co-Ordinator & recently in the school system.

I am a local resident, where I live with my 3 adult children, husband of almost 22 years & our cat, Tiger, who loves a game of fetch!!

On the weekend I could be doing my homework for the Cert III in Auslan I am completing at Melbourne Polytechnic TAFE, watching the Sydenham Panthers play basketball or working as a Disability Support Worker.

I also love riding my mountain bike around our area or teaching scrap booking and card making classes!

I cant wait to meet you & learn what interests you have also!!

Greetings All,

I am Bedawra Adib. Following the south Asian tradition, friends and family also like to call me Dora (Nickname). I live in Rockbank, close to school just the other side of the rail track with my husband and daughter.

We recently moved from down down under. The heart-shaped island of Tasmania. My previous school was Mount Nelson Primary an amazing school on a hilltop. Where I help to teach almost all the grades. I loved working with math and science problems with 5th and 6th graders.

I love music and travelling. As Tasmanian ,camping and hiking were a ritual on the holidays except in winter. I have been to Malaysia, India and Bangladesh. Last year I have been to under water driving in Great barrier reefs. We love cairns so much we are planning go there again. My new year's resolution was to justify my Nickname (Dora the Explorer).

I love music. I had singing training during my university days. I believe music while hiking is one of the most enjoyable experiences.

Allow me to take this opportunity to thank everyone for their warm welcome In this neighbourhood. I believe it will be a wonderful journey ahead with this wonderful school and community.



Bedawra A

Education Support

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A Word From Wellbeing



Christopher Daxecker
Assistant Principal/
Primary Welfare

Wellbeing: Emotional Literacy



Emotional literacy is important. It gives us the ability to recognise, understand, handle and appropriately express emotions.

Developing your child's emotional literacy

Emotional literacy is the ability to understand and express feelings. Between the ages of 3 and 5, children are learning how to get along with each other, share and understand their feelings.

Learning to recognise and identify their own emotions and how to respond to the feelings of others is a core part of a child's social development. Emotional literacy is based on the words a child uses. Even before they learn to talk, children begin to learn this vocabulary.

This is the foundation for developing friendships.

So how can you support your child's emotional development?

- ✓ Be a positive role model of what you would like your child to do.
- ✓ Name feelings for your child and refer to them regularly.
- ✓ Talk to children about your own feelings.
- ✓ Read stories about being a friend, happy feelings, sad feelings, problem solving, etc.
- ✓ Talk about things other people do and how they might feel.
- ✓ Build up a language of pro-social behaviour by talking about taking turns, sharing, helping, looking after others, etc.
- ✓ Make puppets and use a range of facial expressions to act out stories and emotions.
- ✓ Praise your child when you notice your child is making an effort to get along with other children.



SERENE	FULFILLED	CALM	BALANCED	M	LIVELY	UPBEAT	EXCITED	ECSTATIC	
ENJOYING	CHILL	THOUGHTFUL	CONTENT		O	ENTHUSIASTIC	ENERGISED	INSPIRED	HYPER
SATISFIED	GRATEFUL	TRANQUIL	RELAXED		O	MOTIVATED	SURPRISED	FOCUSED	PLEASANT
COMFY	COMPLACENT	PEACEFUL	MELLOW		D	JOBFUL	BLOSSOMING	HOPEFUL	HAPPY
M O O D				M	E T E R				
SAD	LOVELY	TIRED	BORED	E	TENSE	NERVOUS	RESTLESS	TROUBLED	
GLUM	DRAINED	APATHETIC	DOWN		T	PEEVY	WORRIED	FRIGHTENED	UNEASY
PESSIMISTIC	CONCERNED	EXHAUSTED	MISERABLE		E	FRUSTRATED	STRESSED	IRRITATED	PANICKED
DISCOURAGED	DRAINED	SPENT	ALIENATED		R	STUNNED	ANNOYED	ANGRY	FURIOUS

As an adult, our emotions also matter and it's OK to feel every emotion at any given point. Which emotion are you feeling right now? Which one would you like to get to? How will you get there?

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School News

PROTECT

Protecting children & young people
from abuse is our responsibility

Child safety and wellbeing at Rockbank Primary School: information for families and the school community

The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Rockbank Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view on our school's website, have been communicated via Seesaw, and are available in hard copy at the school's front office upon request. The following policies have been reviewed and updated:

- [Bullying Prevention Policy](#)
- [Child Safety Policy](#)
- [Child Safety Code of Conduct](#)
- [Child Safety Responding and Reporting Obligations Policy and Procedures](#)
- [Complaints Policy](#)
- [Digital Learning](#)
- [Student Wellbeing and Engagement Policy](#)
- [Visitors Policy](#)
- [Volunteers Policy](#)
- [Yard Duty an Supervision Policy](#)

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact Krista Barnes, school principal.



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School News

Masks

The Victorian Department of Health strongly recommends that face masks are worn in indoor settings.



As a result, we are asking all students aged 8 and over and all staff in all schools across Victoria to wear masks when in class (except where removing a mask is necessary for clear communication) from now to the end of winter.

Students won't be required or expected to wear masks when outdoors, and this expectation won't stop student participation in the full range of school activities, including music, sport and performances.

We are asking for your support in explaining to your child or children the importance of this simple step that will help keep our schools as

safe as possible.

We also ask that you make sure your child (or children) takes a mask to school (and wears it if they are travelling on public transport) or collects a mask when they arrive at school.

We all appreciate how important it is for students to be back at school. This action will help make sure as many students and staff as possible are protected from COVID and other winter illness.

Thank for your help with this collective effort to keep our communities safe and healthy.

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School News



SCHOOL ATTENDANCE



Policy

Students are expected to attend school during normal school hours (8:50am - 3:15pm) every day of each term.

In accordance with the Education and Training Reform Act 2006 (Vic), schooling is compulsory for children and young people aged from 6 to 17 years unless an exemption has been granted.



Advising the school when your child is absent

The parent/carer **must call the school by 9:00am** with an explanation on the day of each absence.

9747 1210
(select option 1).
please leave a message stating your child's name, class, and reason for their absence.



Recognising great attendance

Our attendance mascot, Rocky, goes to the classroom with the best attendance each week.

The classroom with the best attendance each term, enjoy a whole class reward with the principal.

Learn more about our Attendance Policy at our school website:
www.rockbankps.vic.edu.au

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School News

Upcoming Curriculum/Professional Practice Days

We have a number of Curriculum/Professional Practice Days planned for August. Please mark your diaries early.

29th & 30th August.

1868 - 2018

NO School Today

August 2022

S	M	T	W	T	F	S
	X	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Notes

- 1st August - Curriculum Day
- 29th August - Professional Practice Day
- 30th August - Curriculum Day

STUDENTS ARE NOT REQUIRED TO ATTEND ON THESE DAYS

MARK YOUR CALENDARS!

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School News

Book Week

There will be an upcoming dress up day for Book Week on
Wednesday, 24th August

The theme for this year is 'Dreaming with eyes open'.

Students can dress up as their favourite book character for the day, it does not necessarily have to match the theme of Book Week, there is also no expectation for you to go out and purchase a costume for your child. On this day students will have the opportunity to take part in a dress up parade with the whole school as well as participate in a range of Book Week classroom activities.



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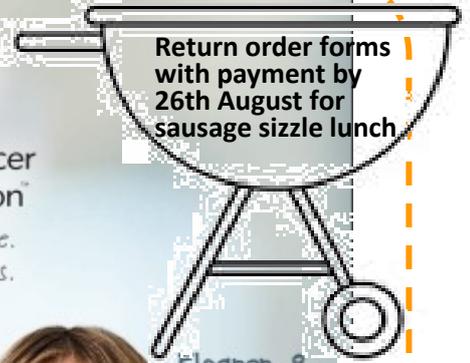
Follow link to help us raise money for the Cancer Foundation

<https://www.footycoloursday.com.au/fundraisers/RockbankPrimarySchool/footy-colours-day-school>



Fight Cancer Foundation
Giving hope. Saving lives.

Return order forms with payment by 26th August for sausage sizzle lunch



Hailey, 8

Eleanor, 8

WE'RE WEARING OUR FOOTY COLOURS

on: Thursday, 1st September

footycoloursday.com.au #footycoloursday

Proudly supported by **FOXTEL**

WHOLE SCHOOL PARADE—2:30PM

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School News

Father's Day Stall

A father is someone
you look up to no
matter how tall
you've grown

- *Anonymous*

September 1st & 2nd



Raffle tickets will be \$1 each

Prices will range from \$1 - \$10
Please bring money in an envelope and a bag

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School News



Buy a book from

SCHOLASTIC

Book Club

to help build
our classroom
resources

SCHOLASTIC

Book Club LOOP

for Parents

LOOP is the Scholastic Book Club
Linked Online Ordering & Payment platform for parents.
To order and pay for Scholastic Book Club by credit card visit:
www.scholastic.com.au/LOOP

GET IT ON
Google play

Download on the
App Store

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School News

Monday Munchies



**OPEN EACH MONDAY: 8:30 AM – 8:50AM
FRONT OF DOJO SHOP**



Students can
grab something
for breakfast,
or take
something
for later!



PLEASE PUT ANY RUBBISH IN THE BINS

Starting **Monday 15th August**, we will be trialling our new 'Monday Munchies'. Any students arriving between 8:30—8:50am each morning are welcome to grab something for breakfast as they pass the Dojo Shop. If they've already had a nice healthy start to the day, they are even welcome to grab a snack for later.

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School News

Cold & Flu Season



A resurgence of influenza (the flu) is expected this winter. Schools are at risk of higher rates of students and staff affected by flu and COVID-19.

Flu vaccinations

Flu vaccinations can be booked through GPs and pharmacies, many of which can also provide COVID-19 vaccinations.

Flu vaccination is recommended for everyone aged 6 months and over.

Some people are more at risk of complications from flu and are eligible for free vaccination as part of the National Immunisation Program.

COVID-19 vaccinations

COVID-19 vaccines are available and free to everyone aged 5 years and over in Australia.

They can be booked through the COVID-19 hotline on [1800 675 398](tel:1800675398) or through participating GPs, pharmacies and community health services.

Be a Soapy Hero

How to...
wash your hands



WASH YOUR HANDS
TO GET RID OF GERRY THE GERM

It
only takes
20
seconds!



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House Points

Following our school values in yard is acknowledged with House Points. Our House Captains tally the results at the end of each week.

Missen	560
Peacock	820
Fisher	710
Harrison	530

Mobile Phone Policy

Please be reminded of our mobile phone policy:

If a mobile phone is required for the reasons of safety for travelling to and from school the child will be required to deliver the phone to the School Office for safe keeping until the end of the school day.



This is now also a Department of Education and Training policy, requiring all students in Victorian state primary and secondary schools to switch off their mobile phones and store them securely from the start of the day until the final bell.

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Announcements

August Birthdays

Happy birthday to the following students who celebrate birthday in August

- | | | |
|--------------|------------|-----------|
| Lukas D | Arshnoor S | Momcilo B |
| Deng D | Bassam I | Grace F |
| Chance McM | Mya B | Rosalee N |
| Aarahi T | Yarna H | Rob A |
| Evangeline L | Montana E | Yovin R |
| Ali S | Brigd V | Hardit S |
| Prisa K | Burak B | Mia M |
| Triman K | Kaitlyn S | Meti B |
| Katherine P | Ankita K | Hailee B |
| Samairah D | Jovan S | Sophia M |
| Ayaan D | Andrea U | Tai M |
| Khushmeet P | Andrew U | |
| Jasmeet P | Siera J | |

Our Grade 5/6 students enjoyed their excursion to the Australian Sports Museum last week.



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**EVERY
SCHOOL DAY
COUNTS**

Come to school every day, and on time, and be recognised for your great achievement!



If your child is sick or absent, you are required to notify the school as soon as possible on the day of absence by phone.

2022 stats at 05/08/2022

<p>Our Goal:</p> <p>All students will have at least 95% attendance all year .</p>	<p>Current school wide student average:</p> <p>87% </p>
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Number of students with 100% attendance so far in term 3

60

Names of students to go into a raffle for a prize to be announced at the last assembly of the term.

Term 3 Classroom statistics	
FA—Miss Gregson	87.8%
FB—Miss Bencich	90.7%
FC—Miss Lane	80.7%
12A—Miss Pierce	86.4%
12B—Miss Magnano	85.5%
12C—Miss Andrews	85.5%
12D—Mrs Willis	87.5%
12E—Mr Randich	86.5%
12F—Ms Ninkovic	86.0%
34A—Miss Bull	89.8%
34B—Mr White	86.5%
34C—Mrs Kilkenny	89.1%
56A—Miss West	87.5%
56B—Mr Cassano	87.2%

Class with highest attendance at the end of term will be recognised with a class celebration .

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School News



School Wide Positive Behaviour Support

THE KEY FEATURES

05 Acknowledging Expected Behaviours



Not all students are encouraged by the same things or in the same ways. A menu of strategies to encourage students include social attention, adult attention, specific positive feedback, privileges and tangibles.

Our school wide tangible reinforcers include:

- WEEKLY STUDENT OF THE WEEK NOMINATED BY CLASSROOM TEACHER, PRESENTED AT ASSEMBLY AND INCLUDED IN FORTNIGHTLY NEWSLETTER.



- CLASSROOM DOJO - ENCOURAGING STUDENTS TO DISPLAY CLASSROOM EXPECTATIONS. DOJO POINTS CAN BE CASHED IN AT THE SWPBS SHOP.



- YARD TOKENS - HANDED OUT BY ANY STAFF MEMBER ON YARD DUTY WHEN THEY 'CATCH' A STUDENT FOLLOWING OUR SCHOOL VALUES.



- ATTENDANCE ROCKY - ROCKY RECOGNISES STUDENTS AND CLASSES WHO COME TO SCHOOL EVERY DAY, AND ON TIME.



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Celebrating our Successes



We are Respectful



We are Learners



We Value Togetherness



We are Safe

Students of the Week

A class member from each class is recognised weekly with our Student of the Week Award. This award recognises students who consistently display our school values.

Class	Week Ending:	
	29th July	5th August
FA—Miss Gregson		
FB—Miss Bencich	Samrath M	Rehmat K
FC—Miss Lane	All of FC	Arshnoor S
12A—Miss Pierce	Annaya M	Evangeline L
12B—Miss Magnano	Monet A	Mehtaab S
12C—Miss Andrews	Faris W	Rihaan S
12D—Mrs Willis	Burak B	Jackson M
12E—Mr Randich	Nadia K	Lukas D
12F—Ms Ninkovic		Sinana A
34A—Miss Bull	Eli R-B	Andrew U
34B—Mr White	Amreen C	Amazyiah L M
34C—Ms Kilkenny		Ali A
56A—Ms West	Tristan C	Yuvi B
56B—Mr Cassano	Jasmeet K	Guntaj H
PE—Mrs Lehane	Hamreet B (34C)	Avelyn K D (12B)
The Arts—Mrs Georgievski	Burak B (12D)	Aaliyah P (12B)
Auslan—Mr Still	Rask G (34C)	Adonis K (56A)

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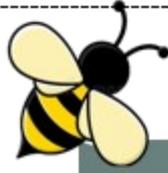
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Our Learning This Week



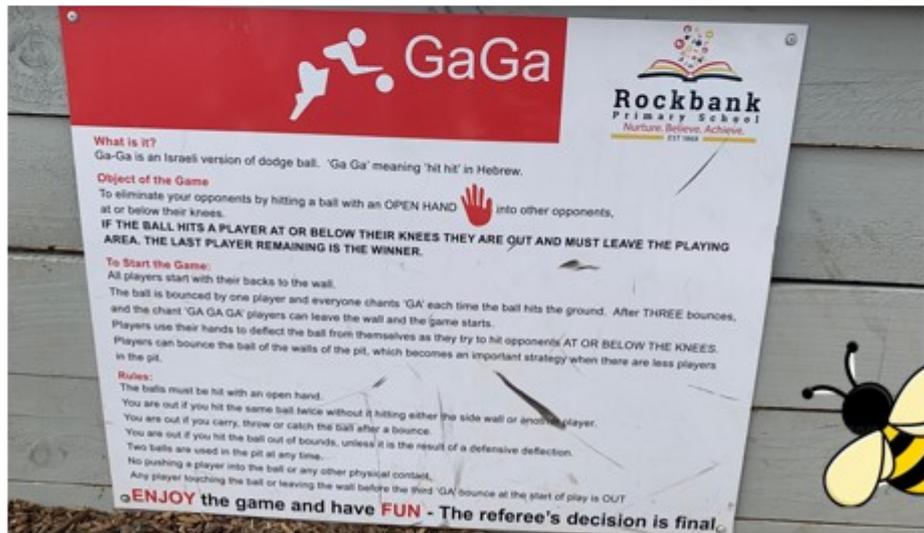
WE VALUE
TOGETHERNESS

By Mr Randich & 12E



1/2 believes that 'Togetherness' doesn't mean that you need to be the best or win all the time!

Lukas



You just need to be the best kind of you!

Keerat

Be fair, be a good sport and be accepting of others!

Cooper

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In the Community

Community House Programs

July 11 to September 16, 2022



UP AND COMING EVENTS (FREE)	DATE & TIME <i>Call 87461000 to register as spaces are limited</i>
<p>NATIONAL PYJAMA DAY Take Casual Friday to a whole new level! Pop on your favourite PJs (or even just your Oodie and slippers). Come into the Community House for a hot drink and some morning tea and make a gold coin donation to The Pyjama Foundation to raise awareness and funds for children in foster care.</p>	<p>Friday 22 July 10:00am – 11:30am</p>
<p>INFORMATION SESSION ON NAVIGATING THE AUSTRALIAN HEALTHCARE SYSTEM Find out more about your healthcare options and how to access them including Medicare, public/private hospitals, GP clinics, pharmacies, and the ambulance service. There will be interactive activities which include how to call an ambulance, when to attend a GP or Emergency Department, how to make a GP appointment, what to bring with you to the GP and what to do with a medication prescription.</p>	<p>Monday 01 August 11:00am – 12:00pm</p>
<p>INFORMATION SESSION ON MENTAL HEALTH In this session, you will explore preventative and protective strategies to support their mental health and wellbeing and will address ways to seek help for mental health if they think themselves or their friend and family might require more support. Interactive activities can include breathing exercises and practising gratitude.</p>	<p>Thursday 04 August 11:00am – 12:00pm</p>
<p>INFORMATION SESSION ON VOLUNTEERING In this session you will find out about volunteering opportunities with a number of different local community organisations including: Djerriwarrh Community & Education Services (Community House activities, L2P Learner Driver program, the Adult Migrant English Home Tutoring Program), The Centre for Multicultural Youth Homework Club, St Vincent de Paul Society Children's Reading Club, Whitelion and Headspace Melton Mentor Program, CatholicCare, MiCare and Melton City Council.</p>	<p>August Date to be confirmed</p>
<p>ADULT LEARNERS' WEEK Join us at 239 Station Road, Melton to view some of our classes in action and find out more about what courses we offer. Come in for a coffee and a chat and enjoy free Community House activities all week. Contact us closer to the day to register for an activity.</p>	<p>5 - 8 September 9:30am – 2:30pm Monday - Thursday</p>
<p>LIFELONG LEARNING FESTIVAL Coinciding with Adult Learners Week, join us at 239 Station Road, Melton to view some of our classes and learn more about the courses and services we offer. Come in for a coffee and a chat. Contact us closer to the day to see what is on the program.</p>	<p>5 - 9 September 9:30am – 2:30pm Monday - Friday</p>

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In the Community

TAYLORS HILL YOUTH & COMMUNITY CENTRE

FAMILY FIRST AID ESSENTIALS



Delivered by accredited first aid trainers this session will cover the most important and relevant child-related first aid techniques that every parent, grandparent, parent-to-be or person in care of children should learn and know.

Gain peace of mind that you'd know what to do in an emergency situation in this interactive first aid workshop.

WHERE: Taylors Hill Youth & Community Centre
121 Calder Park Drive, Taylors Hill, 3037

DATE: Tuesday 9 August

TIME: 6pm - 8pm

COST: \$10

BOOK: meltonlearning.com.au

INFO: 9747 5424 | taylorshillhouse@melton.vic.gov.au



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Attachment 1



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.dese.gov.au/about-us/resources/department-education-skills-and-employment-complete-privacy-policy-0) | (<https://www.dese.gov.au/about-us/resources/department-education-skills-and-employment-complete-privacy-policy-0>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Krista Barnes

Principal

Chris Daxecker

Assistant Principal - Wellbeing

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Attachment 2 (3 pages)



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

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WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

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HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

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