

NEWSLETTER

ISSUE 14

FRIDAY 15TH SEPTEMBER

IMPORTANT DATES

TFRM 3

Monday 2nd October

First day of Term 4
Students enter classrooms at
8:50am

Tuesday 10th October

Curriculum Day
No Students at School

PRINCIPAL'S MESSAGE

Important Reminders:

Curriculum Day Term 4: Tuesday 10th October

Well done to our wonderful students for a great term, thank you to our staff team for your ongoing commitment to our students and a big shout out to our families for the support you continue to give to our great school.

Celebrating our Physical Education Program

Term 3 is a busy PE term. We have just completed our whole school swimming program, very successfully. We have had some fantastic results in athletics with three students reaching state level. A huge thank you to Carly Lehane, our PE teacher for the planning of these great events. We also had our footy colours day to end the term. All funds raised are for Cancer research.

School Uniform Supplier

Our uniform supplier, PSW, has a new store opening in Melton from 15th September. You will no longer be able to source our school uniforms from any other store. We will provide a copy of the flyer in our next Community Newsletter.

Mosaic Installation

Our new Mosaic of our School Values, for the front of the school, should be completed by Friday 15th September. We have had several delays in the installation this term, however, the wait will be worth it.

Fundraising

Last week, we had a visit from two gentlemen from the Melton Men's Group, who raise funds for schools in the Melton network. They run a Bunnings BBQ each week and they would like to donate one weekend's fundraising to our school. What a lovely gesture, which we welcomed and felt very grateful for. We will be asking our student leaders to decide where these funds could be used across our school. Thank you, on behalf of our Rockbank PS community.

Continued



CONTINUATION OF PRINCIPAL'S MESSAGE

Compass

In Term 4, we will move to COMPASS, our new school management system. As much as we have been participating in training and transferring our data to our new system, we anticipate that there will be some transition hiccups, so we kindly ask that you please be patient if one of these hiccups affects you. Term 4, will allow us to hopefully iron out the problems and be totally prepared for 2024.

Term 4

Term 4, brings many school events that our students remember for their lifetimes. It is especially special for our Year 6 students. We are looking forward to planning our school awards afternoon and Year 6 Graduation. We will also welcome our new 2024 Foundation students as part of their transition program and of course all our students will get to meet their new teachers on Tuesday, 12th December, during Statewide Transition Day.

Student Leadership for 2024

This week I met with all Year 4 & 5 students about 2024 student leaders. We have School Captain positions for our current Year 5 students and House Captain positions for our current Year 4 or 5 students. Class Captains will be finalised in 2024. After the meeting, students were given a paper copy of the 'Student Leader Application Form,' to bring home so that they can have support from family. A copy of this document will be uploaded to Seesaw with this newsletter. A timeline has been established and will also be communicated to families. Our classroom teachers will encourage and support this process for students and we hope that many applications are submitted. We do also understand that applying for a leadership role is the student's choice and we would support and value their choice, if they are not interested in applying.

Buildings and Works

This week I have met with the Project Manager for our new buildings and works will commence over the holiday period. There will be two teams working to prepare the site for ongoing works. When students return for Term 4, the temporary fencing will have been erected.

Recent Incidents

We do have some negative news to share. In the last two weeks, we have had one of our staff cars broken into during the day and last Saturday thieves entered our school grounds and stole all our PA outlets (not cameras). We have caught both stealing incidents on camera and have provided video footage to Victoria Police. The car break in was very brazen, and they sat in the carpark for 53 minutes, attempting to steal this car. Our cameras are certainly helping with a range of situations and incidents.

We look forward to seeing our students return on **Monday 2nd October** for a great Term 4. We hope you all have a wonderful holiday break.

Krista Barnes Principal



IMPORTANT REMINDER



As part of the **SunSmart policy** students must wear hats from **1st September through to the 31st March**

This will be enforced as of Monday 4th September

School hats can be purchased from

Primary School Wear

in Derrimut

www.psw.com.au

Legionaire hat: \$16.95

Safety Slouch Hat: \$20.95

Please note that caps are not acceptable





CELEBRATING OUR ATTENDANCE



COME TO SCHOOL EVERY DAY (AND ON TIME!)
AND BE RECOGNISED FOR YOUR GREAT ACHIEVEMENT!

2023 Stats at 15/9/23

Number of students with 100% attendance in term 3:

TERM 3
CLASSROOM
STATISTICS

FA - Miss Gregson: 87% FB - Mr Randich: 90% FC - Miss Gabby: 88% FD - Mrs Sharma: 90%

1/2B - Miss Buttigieg: 91% 1/2C - Miss Bencich: 92% 1/2D - Mrs Kaur: 85% 12/E - Ms Ris: 89%

1/2A - Miss Pierce: 88%

3/4A - Mrs Jones/ Mrs Batra: 92%

3/4B - Miss Bull: 88% 3/4C - Mr White: 86% 3/4D - Ms Kilkenny: 91% 3/4E - Ms Kastanaras: 91%

5|65

3/48

If your child is sick or absent, you are required to notify the school as soon as possible on the day of absence by phone.

5/6A - Mr Cassano: 88% 5/6B: Mrs Murden: 90%



CELEBRATING OUR SUCCESS

STUDENTS OF THE WEEK

A class member from each class is recognised weekly with our Student of the Week Award. This award recognises students who consistently display our school values.

Class/Teacher	Week Ending:	Week Ending:
	8/9	15/9
FA (Miss Gregson)	Kye S	Drake C
FB (Mr Randich)	Lincoln S	Okan A
FC (Miss Gabby)	Dihen M	Azlaan H
FD (Mrs Sharma)	Elena S	Rishaan N
1/2A (Miss Pierce)	Tai M	Ezekiel W
1/2B (Miss Buttigieg)	Bassam I	Abigail O
1/2C (Miss Bencich)	David C	Carter S
1/2D (Mrs Kaur)	Jenson C	Lhorraine C
1/2E (Ms Ris)	Zorawar S	Rudra S
3/4A (Mrs Jones/Mrs Batra)	Rajbir B	Yuvaan S
3/4B (Miss Bull)	Monet S	34B
3/4C (Mr White)	Eli R-B	Namish P
3/4D (Ms Kilkenny)	Rosalanie F	Mekdes T
3/4E (Ms Kastanaras)	Abhi B	Mollie S
5/6A (Mr Cassano)	Gio P	Nicholas O
5/6B (Mrs Murden)	Moksha P	Ruchika P
The Arts (Mrs Georgievski)	12A	FA
Auslan (Mr Still)	12B	FD
Physical Education (Mrs Lehane)	FB	whole school
S.T.E.M (Mr Rasmanis)	FC	





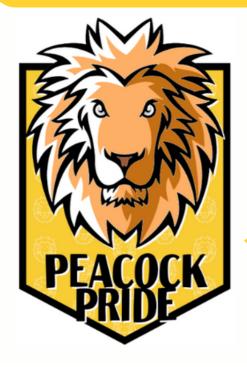




CELEBRATING OUR SUCCESS

HOUSE POINTS

Students receive house point tokens for demonstrating our school values while out in the yard.

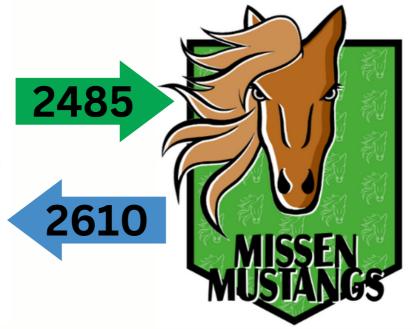




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A WORD FROM WELLBEING with Ms Nerida West

HELPING KIDS DEAL WITH BULLIES

When Is it Bullying?

Most kids get teased by a <u>sibling</u> or a friend at some point. And it's not usually harmful when done in a playful, friendly, and mutual way, and both kids find it funny. But when teasing becomes hurtful, unkind, and constant, it crosses the line into bullying and needs to stop.

Bullying is when peers intentionally use physical, verbal, or psychological ways to torment someone else, using a real or perceived power imbalance between the bully and the victim. Bullying can range from hitting, shoving, name-calling, threats, and mocking to extorting money and possessions. Some kids bully by shunning others and spreading rumors about them. Others use social media or electronic messaging to taunt others or hurt their feelings.

What Are the Signs of Bullying?

Unless your child tells you about bullying — or has visible bruises or injuries — it can be hard to know if it's happening.

If you suspect bullying but your child is reluctant to open up, find ways to bring up the issue. For instance, you might see a situation on a TV show and ask, "What do you think of this?" or "What do you think that person should have done?" This might lead to questions like: "Have you ever seen this happen?" or "Have you ever experienced this?" You might want to talk about any experiences you or another family member had at that age.

Let your kids know that if they're being bullied or harassed — or see it happening to someone else — it's important to talk to someone about it, whether it's you, another adult (a teacher, school counselor, or family friend), or a sibling.

Advice for Kids

Parents can help kids learn how to deal with bullying if it happens. For some parents or caregivers, it may be tempting to tell a kid to fight back. After all, you're angry that your child is suffering and maybe you were told to "stand up for yourself" when you were young. Or you may worry that your child will continue to be bullied, and think that fighting back is the only way to put a bully in their place.

But it's important to advise kids not to respond to bullying by fighting or bullying back. It can quickly escalate into violence, trouble, and someone getting injured. Instead, it's best to walk away from the situation, hang out with others, and tell an adult.

Here are some ways kids can improve the situation and feel better:

- Tell an adult. Teachers, principals, parents, and lunchroom personnel at school can all help stop bullying.
- Avoid the bully and use the buddy system. Use a different bathroom if a bully is nearby.. Make sure you have someone with you so that you're not alone with the bully. Buddy up with a friend at recess — wherever the bully is. Offer to do the same for a friend.
- Hold the anger. It's natural to get upset by the bully, but that's what bullies thrive on. It makes them feel more powerful. Practice not reacting by crying or looking red or upset. It takes a lot of practice, but it's a useful skill for keeping off of a bully's radar. Sometimes kids find it useful to practice "cool down" strategies such as counting to 10, writing down their angry words, taking deep breaths, or walking away. Sometimes the best thing to do is to teach kids to keep their face calm until they are clear of any danger (smiling or laughing may provoke the bully).
- Act brave, walk away, and ignore the bully. Firmly and clearly tell the bully to stop, then walk away. Practice ways to ignore the hurtful remarks, like acting uninterested or texting someone on your cellphone. By ignoring the bully, you're showing that you don't care. Eventually, the bully will probably get bored with trying to bother you.
- Talk about it. Talk to someone you trust, such as a guidance counselor, teacher, sibling, or friend. They may offer some helpful suggestions. Even if they can't fix the situation, it may help you feel a little less alone.

CELEBRATING OUR LEARNING

1/2D with Ms Kayr

In 1/2D, we have been learning about information reports in writing. This week we used ipads to research and collect some information and facts about an animal. We then used that information to write what animals look like (appearance), what they eat (diet), where they live (habitat) and other interesting facts.

We also got the opportunity to present our work to the whole class as a celebration of our learning. It has been a great learning experience for us. Please have a look at our amazing







MEET OUR TEAM: SUPPORT

ALYSSA CARMICHAEL

PROGRAM COORDINATOR

Hi there! My name is Alyssa Carmichael and I have been a part of the Rockbank PS community since 2016 when we had just 67 students are only four classrooms!

During my time at Rockbank PS, I have taught grades 1-6 and The Arts. This year, I am supporting our English as an Additional Language (EAL) and Tutor Learning Initiative (TLI) programs as well as the Disability Inclusion (DI) reform. I am also looking after all of our Communications (including this very newsletter!)

When I am not working, chances are you will find me making memories with my young family, getting creative, befriending animals or curled up with a book!



SUE MUNDIE

TUTOR

I was born and grew up in a small country town in Northern Victoria. Once I had finished my schooling I trained to be a teacher in Bendigo.

I first came to Rockbank in 1993 and it was a much different school way back then. It was small (97 students) and in a different location further along the Western Highway. I have seen Rockbank grow and change and after all those years still enjoy seeing all the happy faces and hearing "good morning" as I walk in every day.

At home I love reading and gardening. I also enjoy cooking for my family and friends. Lots of people know that I love birds, especially my little blue budgie Max. That is why you may see pictures of birds including a budgie around our school!

JORDON VEITH

ICT MANAGER

Hi there! I'm Jordon the schools ICT Manager. At Rockbank PS, I am responsible for anything ICT within the school. From planning and provisioning equipment to fixing staff and student laptops & iPads. I've worked in the Department of Education for almost 10 years and enjoy being able to support the teaching and learning in schools day-to-day. I work across multiple schools in this region and live locally in Melton.

I have 3 cats and a pet turtle. I'm about to get married in Croatia over the holidays and just purchased our new house – lots happening in my life!

It's a pleasure to be working with the staff and students at

Rockbank PS.

CAELEN SUTHERLAND

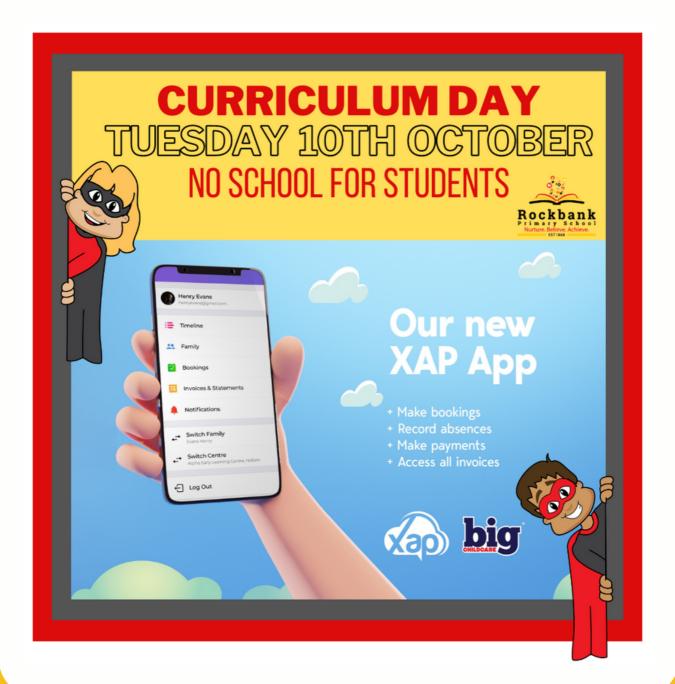
TECH SUPPORT

I'm Caelen, I take care of Rockbank PS's ICT alongside our local technician Jordon. While he represents the school, I represent the Department's IT division under the Technical Support for Schools' program (or TSSP for short).

My duties are to bring in line the school's IT infrastructure to the Department's standard and provide support for all staff and student related devices. I am also to provide information that would assist in preventing an issue from arising or repeating. Another is to make sure that staff and students don't expose themselves to suspicious sources, such as scam emails or browsing untrusted websites.

SCHOOL NEWS

Big Childcare will be available for our upcoming Curriculum Day



THANK YOU

A huge THANK YOU to Rockbank Nursery for their generous donation of flowers and seeds!



Established 1998

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SCHOOL HOLIDAYS



SCHOOL HOLIDAYS



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SCHOOL HOLIDAYS

Beyond Blue - Anxiety and depression in young adults

Aria Giannini-Johns Speaker for Beyond Blue





A talk for parents. Monday 25th September 10am - 12pm.

Join advocate and speaker Aria Giannini-Johns to hear her story and gain ideas to help your young person with their mental health journey. Resources provided along with morning tea. There will be time for questions

Aria lives her life to the fullest as both a dance teacher and professional wrestler.

Aria is a volunteer speaker for Beyond Blue, a national organisation that works to raise awareness about anxiety and depression, reduce the associated stigma and encourage people to get help.

Aria became a Beyond Blue speaker to share her personal experience with depression, anxiety, OCD and PTSD. She hopes to help break the stigma that clouds mental health issues and wants to encourage support seeking.

239 Station Road Melton 8746 1000 www.djerriwarrh.org.au On Wurundjeri Land







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