

IMPORTANT DATES TERM 2

Monday 10th June
KING'S BIRTHDAY
NO SCHOOL

Tuesday 11th June
CURRICULUM DAY
NO SCHOOL

Wednesday June 12th
5/6 Soccer (selected students)

Friday 21st June
5/6 Lightning Premiership
(selected students)

Friday 21st June
Casual Dress Day
(Gr 6 Fundraising)

Friday 28th June
5/6 Cyber Bullying Incursion

Friday 28th June
Last day of Term 2
early dismissal

PRINCIPAL'S MESSAGE



A big shout out to our wonderful students who are currently working at their best in all learning and specialist areas by completing assessment tasks in preparation for Semester 1 reports. It is such a rewarding time to see students trying their best to demonstrate and improve their knowledge and skills. Our teachers work very hard to manage the additional workload during a reporting term, as well as planning and attending some very big scale extra-curricular events such as camps, swimming programs for 1/2s and the additional sports events this term. Leadership is so proud of our teachers for their dedication and commitment to our students. I also acknowledge the role of our Education Support staff team, who not only support students in the classes they work in, but also the support they continue to provide for the teachers they currently work with, this also includes the wellbeing support and office support provided on a daily basis. We are also currently managing a high level of sickness and staff absences at this time, so we also appreciate our staff who have had to take on additional students or additional roles during these times.

CONTINUED



CONTINUATION OF PRINCIPAL'S MESSAGE

Students are always our number one priority, so to have a team that continually goes above and beyond to support our students in any given scenario, is truly a strength of our school.

Next week, we have a public holiday and the following day, Tuesday 11th June, is our Term 2 Curriculum Day, students do not come to school until Wednesday 12th June. This shorter week for our students may also help them to rest up and recharge, as we have had a very high number of students who are also unwell. Staff will complete Term 3 planning during our Curriculum Day. Also next week, the Principal Leadership Team will be attending a professional learning conference in Melbourne 'The Age Summit' therefore, all three principals will be offsite on Wednesday and Thursday. During Principal absences, our dynamic Learning Specialist and Leading Teacher team (members of the leadership team), are in charge of school operations and both Nerida or Chloe can be contacted by families if required.

In Week 10, we have our final school council meeting for Term 2 on Monday 17th June. We will also have a videographer onsite to create our school tour video and information videos for our new website. Our school captains and vice captains will be a part of these videos, they will each present a short video clip about: Teaching & Learning, Wellbeing, Extra-curricular Events and Student Voice. We are very excited to include our fabulous student leaders in our website for our school community, a true celebration of what Rockbank Primary School can offer.

We are currently experiencing enrolment pressures at RPS, therefore, this week I have commenced communications

CONTINUED

CONTINUATION OF PRINCIPAL'S MESSAGE

with the Departments Provision and Planning division for the purpose of the installation of additional classrooms to support expected growth in student enrolments. I will say, that our options now, will either be, for installation of Mod 10 buildings (the same as where our current 5/6s are), 4 classrooms or there is a possibility of a triple story building, Mod 15, being installed, which holds 6 classrooms. To enable new buildings to be installed, some of our current Mod 5 (double classrooms) will be removed and replaced with the double or triple story buildings. We are monitoring our student numbers very closely at this time until the end of year.

Thank you for your continued support and working with us to provide the best possible education for your child/children.

We hope you all have a fabulous fortnight.

Krista Barnes
Principal



IMPORTANT REMINDERS

KING'S BIRTHDAY
PUBLIC HOLIDAY

MONDAY 10TH
JUNE

NO SCHOOL

CURRICULUM
DAY

TUESDAY 11TH
JUNE

NO SCHOOL

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IMPORTANT REMINDERS



FRIDAY JUNE 21ST

ALL PROCEEDS TO GRADE 6 GRADUATION



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2025

Foundation (Prep) Enrolments NOW DUE



Rockbank PS
Enrolment Form

Department of
Education 2025
Foundation Enrolment
Information Pack

SCHOOL TOURS

**Friday 21st June
9.30am**

For more information,
please contact our office
on 03 9747 1210

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CELEBRATING OUR ATTENDANCE

2024 Stats at 07/06/24

Number of students with 100% attendance in term 2:

33

COME TO SCHOOL EVERY DAY (AND ON TIME!) AND BE RECOGNISED FOR YOUR GREAT ACHIEVEMENT!

TERM 2 CLASSROOM STATISTICS

Foundation

FA - Miss Gatt: 88%
FB - Miss Gregson: 89%
FC - Mrs Sharma: 75%
FD - Mrs Thorburn: 96%

1/2A - Miss Pierce/Mrs Kaur: 85%

1/2B - Miss Kaur: 81%

1/2C - Miss Buttigieg: 82%

1/2D - Mr Shen: 87%

1/2E - Mrs Calidonna: 85%

1/2F - Mrs Haynes: 93%

1/2s

3/4A - Mrs Batra: 82%

3/4B - Mrs Murden: 91%

3/4C - Mr White: 84%

3/4D - Ms Soler Coy: 88%

3/4E - Miss Newton: 88%

3/4F - Ms Kastanaras: 87%

3/4s

5/6A - Mrs Layton: 88%

5/6B: Mr Randich: 86%

5/6C - Miss Walker: 84%

5/6D: Miss Eudey: 88%

5/6s

If your child is sick or absent, you are required to notify the school as soon as possible on the day of absence by phone or via Compass.

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CELEBRATING OUR ATTENDANCE



Rocky

Each Friday, the class with the best attendance gets Rocky to look after for the entire following week!

Monthly Attendance Prizes are given to students with 100% Attendance
RPS COLOURED PENCILS!!!



TERMLY PRIZES!

With excellent attendance, you can go into the draw to win epic prizes each term!

GOLD PRIZES

BRONZE PRIZES



SILVER PRIZES



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CELEBRATING OUR SUCCESS



STUDENTS OF THE WEEK



A class member from each class is recognised weekly with our Student of the Week Award. This award recognises students who consistently display our school values.

Class/Teacher	Week Ending: w/c 31/05	Week Ending: w/c 07/06
FA (Miss Gatt)	Keerat	Sinai
FB (Mrs German-Gregson)	Benjamin	
FC (Mrs Sharma)	Nura	Arnav
FD (Mrs Thorburn)	Sasha	Rehmat
1/2A (Miss Pierce & Mrs H Kaur)	Sakina	Chiemaan
1/2B (Mrs N Kaur)	Zain	Mahathi
1/2C (Miss Buttigieg)	Xavier	Mehreen
1/2D (Mr Shen)	Ibk	Sehaj
1/2E (Mrs Calidonna)	Ashbir	Hazel
1/2F (Mrs Haynes)		Avleen
3/4A (Mrs Batra)		Fairy
3/4B (Mrs Murden)	Samairah	Hailie
3/4C (Mr White)		Tulouna
3/4D (Ms Soler Coy)		Alessandra
3/4E (Miss Newton)		Ezekiel
3/4F (Mrs Kastanaras)		Teertha
5/6A (Mrs Layton)	Vansh	
5/6B (Mr Randich)	Kiara	Faith
5/6C (Miss Walker)	Miley	Jeriel
5/6D (Miss Eudey)	Caitlin	Aayan
PE (Mrs Richardson)	FA	
Auslan (Mr Still)	FA	
S.T.E.M (Mr Rasmanis)	34C	12C
The Arts (Mrs Georgievski)	12C	34C

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CELEBRATING OUR SUCCESS

HOUSE POINTS

Students receive house point tokens for demonstrating our school values while out in the yard.



4000

4060



3020

1760



LEARNERS



RESPECTFUL



TOGETHERNESS



SAFE

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MEET OUR TEAM

LAURA HANNAH

EDUCATION SUPPORT

Hi I am Laura and I currently have the privilege of working with the amazing students in the 5/6 cohort.

I am a Mum myself to two tiny terrors, and I have a background in early childhood education and Wellbeing.

I am currently studying to become a social worker. In my free time I am most likely adventure seeking, from camping to paddle boarding I love it all.

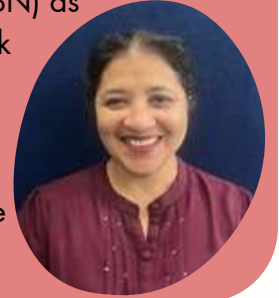


THARA KOKKAT

34D

My name is Thara Kokkat.

I have been teaching in Rockbank Primary School since the beginning of this year as a CRT and have now stepped in as classroom teacher for 34D. I previously worked in India and South Africa in the primary school sector before moving to Australia in 2002. Since arriving in Australia, I worked as a casual relief teacher across various schools in Melbourne but had to step back after prioritizing the upbringing of my two sons. I have also served in Qantas Airlines as an Awards Consultant and National Broadband Network(NBN) as a Case Manager during my break from teaching. I bring with me a wealth of life experiences and a deepened sense of dedication. I am very excited to be part of the Rockbank Primary School family.



MAIA

RPS WELLBEING DOG

Hi I am Maia, I am a wellbeing dog. I have a very important job to do at our school, I am not the same as a class pet. I will always need a calm and safe environment. I need to be respected in the same way as staff, students and visitors are respected. I like to hide in the garden, go for walks in the community and getting pats and cuddles.

Maia is a very important part of our school community as she;

- Supports Wellbeing
- Restores Balance
- Connectedness
- Engaging
- Enables Growth
- Positive School Culture
- Provides calming environment for students



ROCKY

SCHOOL MASCOT

I am Rocky the Ram, the school mascot. I live here at Rockbank Primary School, and come out to say hi on special occasions.

I love giving out attendance prizes to students who come to school on time everyday.

When the students go home each day, I love to graze on the soccer field grass and play on the playground.

The yellow slide is my favourite. I can't wait to wave and high 5 you all soon.



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A WORD FROM WELLBEING

with Ms Nerida West



CLASS DOJO POINTS/REWARDS

When students are showing the school values in the classroom, they are given Dojo points. Students can spend their dojo points in the Dojo shop or save them for the bigger prizes at the end of the semester. At the end of Term Two, all dojo points will be reset back to zero. Below, you will see some of the things that students can spend their points on if they have more than 80.

WEEKLY REWARDS	
(items marked* can be cashed in class)	
20	<ul style="list-style-type: none"> SHOP—Pick from 20 point box Choose a book to read in class for 10 minutes* Free writing, drawing, colouring or maths for 10 minutes* Change Dojo character*
30	<ul style="list-style-type: none"> SHOP—Pick from 30 point box Music with headphones for 10 minutes in class* Special activity with 1 friend for 10 minutes* iPad for 10 minutes *
40	<ul style="list-style-type: none"> SHOP—Pick from 40 point box SHOP—Enjoy a free icy pole SHOP—Enjoy a free lolly pop Down Ball with a friend for 15 mins)* Art activity in class (e.g. make a boomerang, paper aeroplanes, mask)*
50	<ul style="list-style-type: none"> SHOP -Pick from 50 point box Give Ms Barnes a job e.g. read to class (15 minutes maximum) iPad or computer time for 15 minutes in class* Sit in your teachers chair for 15 minutes*



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NUMERACY

with Mrs Lehave



MULTIPLICATIVE THINKING

In Mathematics this term, students in years 3-6 are focusing on Multiplicative Thinking. Multiplicative thinking includes multiplication and division.

Did you know that we no longer teach students to memorise their times tables? Instead, we encourage them to use different strategies that involve deeper thinking about numbers and their relationships. Here is an example of how we teach the facts. It would be fantastic if you could help your child practise these at home.

0: any number multiplied by 0 is zero as this means there are no groups of this number

The 1s facts: any number multiplied by 1 is the number itself as there is only one group of that number

The 2s facts: eg, 2 ones, 2 twos, 2 threes, 2 fours, etc.. Think of as **DOUBLES**, eg, "2 sevens ... double 7, 14".

Establish **RELATED** facts, eg, if I don't know 7 twos, I could flip the equation and think 2 sevens (this is the commutative law- we can flip the order of the two numbers and the answer is still the same)

The 3s facts: **DOUBLE AND 1 MORE GROUP** eg, "3 eights ... double 8, 16 and 8 more, 20 ... 24"

The 4s facts: **DOUBLE and DOUBLE** again eg, "4 sixes ... double 6, 12, double 12, 24"

The 5s facts: eg, ... 5 threes, 5 fours, 5 fives, 5 sixes ... 5 eights, 5 nines ...

RELATE TO TENS (5 is half of ten) eg, "5 eights is half of 10 eights, 40
RELATE TO READING TIME ON A CLOCKFACE: see 1, 2, 3, 4, read as 5, 10, 15, 20 minutes past the hour eg, "minute hand on 4 means 20 minutes past the hour"

The 6s facts: relate to 3s (**DOUBLE**) eg, if I know 3 fours is 12 then I know 6 fours is double this which is 24

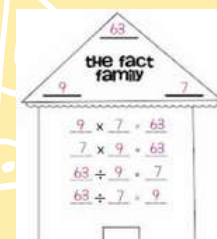
The 8s facts: **DOUBLE, DOUBLE, DOUBLE** eg, 8 fives - double 5 is 10, double 10 is 20, double 20 is 40 so 8 fives is 40

The 9s facts: **THINK OF TEN TIMES MINUS ONE GROUP** eg, 9 eights is one group less than 10 eights, it is 8 less, 72"

The 10s facts: most students can either count by 10s or understand the multiplicative property of place value eg: 3 tens is 30 (the 3 has moved along the place value chart and is now 3 tens)

The only fact that isn't covered by the above strategies (or the commutative law) is 7 sevens which is a square number that makes 49

If students know all of the facts above, they also know the related division facts. They know the fact family which includes the two multiplication facts and two division facts.



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LEARNING AUSLAN

with Mr Still



Football



With pointer fingers both extended, point one downwards and kick the fingertip with the fingertip of your other pointer finger.

Soccer



With one hand in a fist, tap the side of your head twice

Netball



With hand slightly cupped upwards near ear, move hand upwards.

Rugby



With both hands in front of waist, very slightly cupped upwards; move hands simultaneously from side to side.

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CELEBRATING OUR LEARNING

1/2D with Mr Shen

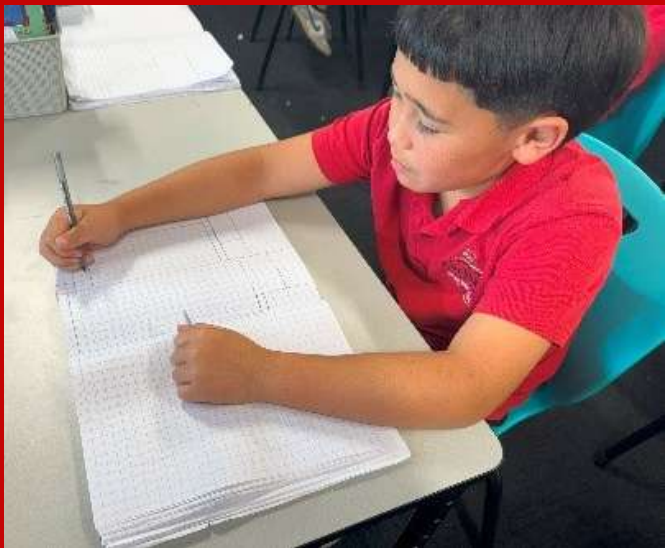
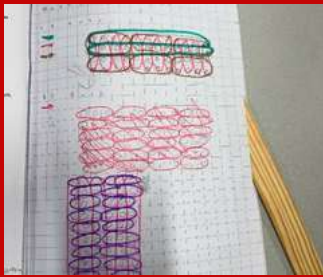
This week in Year 1 and 2, we are learning how to compare the lengths of different objects and describe them as longer, shorter, or equal. First, we familiarised ourselves with vocabulary related to length. Then, we used paper clips as informal units to measure various objects in the classroom. It's important to ensure that we start measuring from one end of the object to the other. Next, we used the paper clips to compare the lengths of the desk, pencil, ruler, and iPads. We even measured ourselves! It was a lot of fun!



CELEBRATING OUR LEARNING

5/6D with Miss Eudey

In 5/6D, we are currently working on Multiplicative thinking; the process of thinking in terms of groups and the ways that numbers work together to find a product then inversely how we can find the quotient. Students have been doing a range of activities such as PBL (problem-based learning) based on different multiplicative strategies such as arrays, area model, algorithms etc. Prior this student explored factors and multiples within varies fact families.



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CELEBRATING OUR LEARNING

POP ART with 5/6s



CELEBRATING OUR LEARNING

"SWEET TREATS" with 3/4s



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FOUNDATION VISIT ANIMAL LAND

This week the foundation students on Tuesday the 4th of June visited Animal Land Farm in Diggers Rest. This was the first excursion for our Foundation students, and they all did such a wonderful job and represented Rockbank Primary School and our school values amazingly. When we arrived at the farm the students had their snack. Then they were put into three groups and had a farmer that took them around the farm to participate in their activities. They participated in a pony ride and played on the playground while they were waiting. They used nets and buckets to fish in the pond and see if they could find tadpoles. They milked the cow, petted the babies' animals which were baby chicks, rabbits and guinea pigs. They had the opportunity to go for a tractor ride in a trailer around the farm and stop to feed the alpacas, goats, sheep and horses. The students loved seeing the baby piglets and baby goats. After the ride they went into the duck yard and feed them and had the opportunity to pat them. When they had finished, they completed a farm craft to end the day. This was such a fun, hands on learning experience for all the students and it was so good seeing them get up and close to the animals with their smiles and excitement. It was a fantastic day, and all the students had a lot to talk about when they arrived back at school.



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FOUNDATION VISIT ANIMAL LAND



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3/4 CAMP - CAMPAPSE DOWNS

34C Camp was a bullseye!

34's had a fantastic camp experience! We participated in lots of different activities including; building shelters in the bush, a sensory trail where students were blindfolded following a path, archery, teambuilding games, possum glider swing, rock climbing and (I think everyone's favourite) the flying fox. We put the 'adventure' into adventure camping on the second day as the rain came down but it sure made for a memorable experience that students will talk about and remember for a long time.

Well done to all students who participated as much as they were able, challenged themselves and, for a lot of them, had a first-time experience away from home along with the responsibilities and independence that comes with that. And, of course, thank you to all the awesome teachers and ES staff that made that camp a fun and successful experience.



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3/4 CAMP - CAMPAPSE DOWNS



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SCHOOL NEWS

**2024
RUN CLUB**

TUESDAYS, FIRST BREAK

**WE VALUE
TOGETHERNESS**

- Come for fitness
- Come for fun
- Come to release some energy

**GRADE 3/4 &
5/6 STUDENTS**

come to the gym when the break bell goes

**Maximum 30 students
each week**

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COMMUNITY NEWS

TIMBERTOP CHILDREN'S & COMMUNITY CENTRE

JAWS, CLAWS, SCALES & TAILS!



Join us these school holidays for a wild encounter with Australia's magnificent animal kingdom! This session is sure to keep the kids entertained as they come face to face with unique animals from around Australia including mammals, birds, marsupials, amphibians and reptiles.

Our skilled presenter will also explore animal habitats, life cycles, predator vs prey and much more helping children understand how they can play their part in conservation of these wonderful creatures!

WHERE: Timbertop Children's & Community Centre
1 Timbertop Parade, Aintree 3336

DATE: Friday 12 July 2024

TIME: 3 sessions : 10am - 11am; 11.15am - 12.15pm and 1pm - 2pm

COST: \$5 per child, per session

BOOK: meltonlearning.com.au

INFO: 0439 327 716 | timbertopcc@melton.vic.gov.au



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COMMUNITY NEWS

TIMBERTOP CHILDREN'S & COMMUNITY CENTRE

INTERACTIVE MUSIC PERFORMANCE FOR KIDS



Join us for a fun filled live music performance from 'Damo Music for Kids'! Damo's performance is packed full of energy, is engaging and involves music, movement and singing while playing guitar. His catchy songs encouraging confidence and self-worth in children and involves positive messages for kids.

Children need to be supervised by an adult during the session. Suitable for children aged 3 – 5 years.

WHERE: Timbertop Children's & Community Centre
1 Timbertop Parade, Aintree 3336

DATE: Thursday 4 July

TIME: 10am - 10.45am

COST: \$5 per child

BOOK: meltonlearning.com.au

INFO: 0439 327 716 | timbertopcc@melton.vic.gov.au



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COMMUNITY NEWS

THE GAR ON GRAHAM PRESENTS

GAP

COSTUME JUNIOR DISCO

FRIDAY 28TH JUNE 2024
6-8PM

\$5 PER CHILD
FOR CHILDREN AGED 5-12

CAFE OPEN CASH ONLY!!

Prizes for the best costumes

5 Graham Street
Melton

PRE PURCHASE TICKETS THROUGH TRYBOOKING
[HTTPS://WWW.TRYBOOKING.COM/CRDRF](https://www.trybooking.com/CRDRF)
For assistance with bookings
please contact 0414 769 605

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COMMUNITY NEWS

Short Story Competition



Melton City Council
Entries open: Monday 6 May 2024
Entries close: Midnight, Friday 12 July 2024

Calling all aspiring writers and storytellers!
Melton City Libraries Short Story Competition
is back for 2024.

Now in its 19th year, our annual Short Story
competition is a great opportunity for
budding creatives of all ages to showcase
their talents and have their work reviewed by
popular authors.

And it's not just for writers! Your short story
can be presented in any format including
text, illustration, video, verse, voice, or a
combination of any of the above. Written
entries should be no more than 3000 words
for adults or 1500 words for juniors and
young adults.

Prizes are awarded to the best entries in
Junior, Young Adult and Adult sections, as
chosen by our panel of judges.

For more information and entry submission:

<https://www.melton.vic.gov.au/Out-n-About/Libraries-and-learning/Libraries/Short-Story-Competition>

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CELEBRATING BIRTHDAYS

AT ROCKBANK PRIMARY SCHOOL

Due to severe allergies within the school, we are **making some changes** to what families can provide to celebrate their child's birthday from 2024.

Instead of food items, **families are welcome to provide their child and their classmates with novelty items such as stickers, pencils, erasers, etc.**

It is incredibly important that all students feel safe and included at all times.



THANK YOU
FOR YOUR
UNDERSTANDING!



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REMINDERS

MORNING MUNCHIES

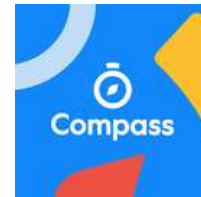


Each morning, students arriving between 8:30am and 8:50am are welcome to grab something for breakfast as they pass the Dojo Shop.

If they've already had a nice, healthy start to the day, they are even welcome to grab a snack for later!

COMPASS SCHOOL MANAGER

Turn ON your notifications to stay up to date with all of our school



ICY POLES

Icy poles are sold every **Wednesday** and **Friday** from our school canteen at **11:10am**

ICY POLES ARE \$2 EACH



FOLLOW US ON SOCIAL MEDIA

To stay informed and up-to-date with the latest news from Rockbank PS, follow us on social media!



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