

IMPORTANT DATES TERM 2

**Monday 13th May - Friday
17th May**

Gr 1/2 Swimming and Water
Safety Program

Monday 20th May

Gr 5/6 First Aid in Schools

Friday 17th, 24th, 31st May

Gr 5/6 Winter Sports

**Wednesday 29th May -
Friday 31st May**

Gr 3/4 CAMP

Tuesday 4th June

Foundation Animal Land
Excursion

Thursday 6th June

SCHOOL PHOTOS

Monday 10th June

KING'S BIRTHDAY

NO SCHOOL

Tuesday 11th June

CURRICULUM DAY

NO SCHOOL

PRINCIPAL'S MESSAGE



2024 at RPS is going to be a very busy year for us all. This week's newsletter will inform our school community of important updates, upgrades, changes to school-based procedures and planning of major events for the remainder of 2024. It is important that our school community are aware of what is happening in their school.

1. Website Upgrade - Term 2: New website due to be released by commencement of Term 3. There will be no disruption to our current website until the day in which our new website is uploaded to replace our current website (one day only).

2. School Staff Intranet - as our school continues to expand so is the need for our management systems to be improved for our staff. The intranet will allow staff to have access to all school documentation in an easy and efficient manner. This will reduce time spent looking at different platforms to access documents, programs, and other administrative tasks.

3. School Compliance Assessment - Term 3: Audit process and evidence due 12/8/24. All current school policies will be updated with the latest department templates. During Term 2, we will start to remove all policies from our website and upload new policies once they are approved. The compliance assessment focuses heavily on Child Safe Standards, Policies, Procedures in schools, VRQA Victoria Register Quality Assurance (DE) Policies, medical processes and procedures plus a range

CONTINUED



CONTINUATION OF PRINCIPAL'S MESSAGE

of other compliance / accountability across the school. We have started this work and collecting the evidence required for the audit, this will continue to be a major focus for the remainder of Term 2 to ensure we are ready to submit our work/evidence by the due date, early Term 3.

4. School Review (every four years) - Term 4: The Review Panel includes the following people: School Reviewer, Senior Education Improvement Leader (SEIL) - regional representative, Tony Simpson, Principal, Members of Leadership Team/School Improvement Team (SIT), School Council President, Lyn Courtice, Challenge Principal Partners from other schools. Throughout the process and field days onsite, consultation will also involve teachers, ES staff, students and families (school council members). These groups will be interviewed by School Reviewer, SEIL and Challenge Partners. Whilst the review itself is conducted in Term 4, we have already started the work with our school teams to prepare for this event. We are currently receiving training for all school leaders to enable us to have a successful school review.

5. NAPLAN - Schools have received initial reports of the NAPLAN 2024 assessments - these reports are modified and provide school staff to commence data analysis for future planning. Complete reports are due Mid to Late June. These will be forwarded to families shortly after that, which should be by end of Term 2.

6. Current enrolments: 479 plus 10 expressions of interest for enrolment this year. We are fast approaching 500 students!!

7. 2025 Foundation Enrolments are currently open. Please ensure you complete the enrolment forms, which can be sourced by either our website or office and submit / return them as quickly as possible. Enrolments are due by Friday 26th July, 2024 (end of Week 2 in Term 3). School tours for Foundation parents/carers are scheduled for:

- Friday 17th May, 2024, 9:30-10:30am
- Friday 21st June, 2024, 9:30-10:30am

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CONTINUATION OF PRINCIPAL'S MESSAGE

School Transition dates are as follows:

- Session 1: Friday 11th October, 2024 9-11am
- Session 2: Friday 25th October, 2024 9-11am
- Session 3: Friday 8th November, 2024 9-11am
- Session 4: **Statewide Transition Day** - all Victorian students Tuesday 10th December, 2024 9-1:30am

8. School Security - Gate entry/exits: We are due to have some works completed on the full intercom system installed on the first 2 entry gates from the carpark next Monday. The works include: Intercom (already installed), next stage: electronic opening gate and keypad entry for staff only. Please note that when the final works have been completed, our school gates will not open until 8:30am. Students can arrive at school from 8:30am where they can be supervised by duty staff. We are seeing many students being dropped off at very early times with no supervision. This is causing real concern from school staff for the safety of your children. We have Big Childcare available before and after school, please use this provider/service to always ensure your children are safe. Gates will be locked at 3:30pm - this ensures there are no people on school site that should not be there. We must ensure our students in after school care are safe when playing outside of the gym. Families will be asked to move on from 3:25pm. Please pick you children up on time, we finish at 3:15pm, not 3:30, 4:00 or 5pm!

9. School Grounds Safety: ball games will be banned before and after school. These games are becoming very unsafe for our families and children who arrive at school and when leaving school. Therefore, the only time sports games with balls will be during formal school breaks during the day. Please respect the safety of each other.

10. Inclusion Outreach Coach (IOC): The department are rolling out an initiative called the 'Outreach Inclusion Coach' Program. We are fortunate to be selected to be part of this program. Debbie Demark is the coach who will work with RPS each Wednesday until the end of Term 3. Her role is supporting growth of your children in their overall learning and wellbeing. The IOC has expertise in inclusive practices, problem solving, a deep knowledge of teaching and learning plus

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CONTINUATION OF PRINCIPAL'S MESSAGE

the skills to coach and support all members of the school, and to enhance RPS inclusive practice capability to improve student outcomes.

11. Disability & Inclusion Program (DIP) – Profiler Meetings / SSG: Our DIP team are progressing well in the rollout of D&I. Training is still being provided as this is a very big reform for schools to implement and manage. During Term 2, some of our students and families will participate in ‘Profiler’ meetings for the purposes of securing funding to support their child at school. Student Support Group (SSGs) will continue to be scheduled in the middle weeks of each term.

12. NDIS Providers Policy: The department has created a new policy and updated procedures for how schools manage NDIS providers on school visits to meet with their clients. We will be sending home a separate letter to our families to advise of the processes all Victorian Government schools need to implement. With consultation with School Council, our school, in conjunction with NDIS providers, will sign a ‘Licence Agreement’ to meet the legal requirements of DE.

13. Swimming Program for Year 1/2s Monday 13th May – Friday 17th May, 2024

14. 3/4 Camp Program: Wednesday 29th May – 31st May, 2024

15. Formal report writing term: – Reports will be generated through Compass for the first time this semester. Families will have reports in the last week of term.

As you can see, we are working hard at RPS to ensure we are providing the best education we can for your children.

We hope you all have a fabulous fortnight.

Krista Barnes
Principal



IMPORTANT REMINDERS

SCHOOL PHOTO DAY

THURSDAY 6TH
JUNE

ORDERING DETAILS TO
COME.....



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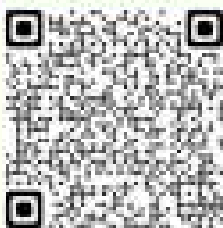
2025 ENROLMENTS



2025

Foundation (Prep) Enrolments

NOW DUE



Rockbank PS
Enrolment Form



Department of
Education 2025
Foundation Enrolment
Information Pack

SCHOOL TOURS
Friday 17th May
9.30am

Friday 21st June
9.30am

For more information,
please contact our office
on 03 9747 1210.

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CELEBRATING OUR ATTENDANCE



COME TO SCHOOL EVERY DAY (AND ON TIME!) AND BE RECOGNISED FOR YOUR GREAT ACHIEVEMENT!

2024 Stats at 10/05/24

Number of students with 100% attendance in term 2:
128

TERM 1 CLASSROOM STATISTICS



FA - Miss Gatt: 92%
FB - Miss Gregson: 97%
FC - Mrs Sharma: 81%
FD - Mrs Thorburn: 87%

1/2A - Miss Pierce/Mrs Kaur: 92%
1/2B - Miss Kaur: 95%
1/2C - Miss Buttigieg: 97%
1/2D - Mr Shen: 90%
1/2E - Mrs Calidonna: 84%
1/2F - Mrs Haynes: 93%



3/4A - Mrs Batra: 81%
3/4B - Mrs Murden: 94%
3/4C - Mr White: 93%
3/4D - Ms Soler Coy: 93%
3/4E - Miss Newton: 93%
3/4F - Ms Kastanaras: 94%



If your child is sick or absent, you are required to notify the school as soon as possible on the day of absence by phone or via Compass.

5/6A - Mrs Layton: 84%
5/6B: Mr Randich: 82%
5/6C - Miss Walker: 83%
5/6D: Miss Eudey: 94%





CELEBRATING OUR ATTENDANCE



Each Friday, the class with the best attendance gets Rocky to look after for the entire following week!

Rocky



Monthly Attendance Prizes are given to students with 100% Attendance,,,,,**stay tuned for prize details!!!!**

TERMLY PRIZES!

With excellent attendance, you can go into the draw to win epic prizes each term!

GOLD PRIZES



SILVER PRIZES



BRONZE PRIZES



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CELEBRATING OUR SUCCESS



STUDENTS OF THE WEEK



Class/Teacher	Week Ending: 03/05	Week Ending: 10/05
FA (Miss Gatt)	Tara	Jasreet
FB (Mrs German-Gregson)	Chase	Joseline
FC (Mrs Sharma)	Anam	Abel
FD (Mrs Thorburn)	Imanat	Ryan
1/2A (Miss Pierce & Mrs H Kaur)	Abhay	Ayaan
1/2B (Mrs N Kaur)	Ibrahim K	Anaya
1/2C (Miss Buttigieg)	Ryan	Sinit
1/2D (Mr Shen)	Indy	Siya
1/2E (Mrs Calidonna)	Abigail	Anaisha
1/2F (Mrs Haynes)	Ezekiel	Audree
3/4A (Mrs Batra)	Ranveer	Adan
3/4B (Mrs Murden)	Osman	Mollie
3/4C (Mr White)	All of 34C	Isam
3/4D (Ms Soler Coy)		Rosie
3/4E (Miss Newton)	Clara	Alia
3/4F (Mrs Kastanaras)	Trisha	Joyjeet
5/6A (Mrs Layton)		Viaan
5/6B (Mr Randich)		Lucian
5/6C (Miss Walker)		Zack
5/6D (Miss Eudey)	Swapandeeep	Hailey
PE (Mrs Richardson)	12E and 12F	34B and FB
Auslan (Mr Still)		FB
S.T.E.M (Mr Rasmanis)		56B
The Arts (Mrs Georgievski)	FA and 56C	34A

A class member from each class is recognised weekly with our Student of the Week Award. This award recognises students who consistently display our school values.

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CELEBRATING OUR SUCCESS

HOUSE POINTS

Students receive house point tokens for demonstrating our school values while out in the yard.



1810

1180



880

770



LEARNERS



RESPECTFUL



TOGETHERNESS



SAFE

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MEET OUR TEAM

JANELLE FRY

EDUCATION SUPPORT

Hello Rockbank Community!

My name is Janelle and I work as Education Support, I'm currently in my third year at Rockbank PS and my 12th year in the role. I love my job and seeing the kids succeed and those light bulb moments are priceless.

A bit more about me, I have three dogs that keep me very busy. 2 Border Collies and a very cheeky Whippet who helps me get my steps up every day, chasing him from stealing things such as toilet paper, socks etc. I barrack for the Hawthorn Hawks in the AFL, Melbourne Storm in the NRL and the Chicago Bulls in the NBA.

My favourite holidays are cruising, I love the peacefulness of staring out at the water. A few other things I enjoy is spending time with my family and friends, listening to music, watching sport and telling the odd joke here and there.



DIJANA LYON

EDUCATION SUPPORT

Hello Rockbank community,

My name is Dijana, I am an Education Support in Foundation A and this is my first year in this new role. My previous employment was in a big retail company where I worked for 25+ years which I started as a young 16-year-old. While on maternity leave in 2022 I decided to do an Education Support course, something I've been wanting to do for a very long time.

Rockbank Primary School has given me the opportunity to follow my new journey, where I can help the teacher and students learn and achieve all their educational needs.

I come from a family background of Macedonia, and learnt at the age of 9 how to read and write in Macedonian. I also did Macedonian dancing in my childhood which enabled me to make lots of friends till today.

I have travelled around the world, which I love doing, and seeing different foods, cultures and meeting new people along the way. I am married and have a beautiful 3 year old girl at home, in our spare time we like to go to parks, shopping and any outdoor activities. I love cooking and spreading love with food.

I'm looking forward to seeing all Foundation students develop and grow in 2024



SHILO DAMIAN

EDUCATION SUPPORT

Hi Rockbank P.S community!

My name is Shilo and I am an Occupational Therapy assistant at the wonderful Rockbank Primary School. This is now my fourth year at Rockbank P.S and I thoroughly enjoy being a part of such a wonderful community.

In my spare time you will find me chasing after my 3 very spoilt 3 dogs - I have 2 Golden Retrievers and a Pomeranian.

I love spending time outdoors where I enjoy doing yoga & meditation.

I love to drink coffee & I love to discover new cafe's where I enjoy catching up with friends and family & of course my dogs love to come along too! I am also a very keen AFL fan & I support the mighty Bombers!

I look forward to seeing your happy and smiling faces in the school yard!



JADE ALLAN

EDUCATION SUPPORT

Hi Rockbank Community my name is Jade, this is my 2nd year as an education support currently working alongside 5/6C.

A mother of four wonderful children. The most important thing to me is having a supportive and nurturing environment for both my family and the students I interact with daily.

With a passion for education and a love for seeing students achieve their full potential, when not at school I enjoy spending quality time with my kids.



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MEET OUR TEAM

DANNI FOX

EDUCATION SUPPORT

My name is Danni, I am the Education Support for 5/6B and I have been working at Rockbank Primary School for over a year now.

I am currently studying my Bachelor of Child Youth Counselling. I have two primary school aged children, and together along with our Cavoodle, Teddy, love to go to the beach and camping in nature.

Fun Fact: I am a twin and my sister and I look exactly the same.



BEDAWRA ADIB

EDUCATION SUPPORT

Hello Rockbank Community,

I am Bedawra Adib. Following the south Asian tradition, friends and family also like to call me Dora. I am from Bangladesh. I live in Rockbank, close to school just the other side of the rail track with my husband and daughter.

We came to Melbourne from the heart-shaped island of Tasmania in 2022. I used to work in a school in Tasmania as an ES as well, I loved doing math and science problems with the Grade 3 and 4 students.

I love music and travelling. When we lived in Tasmania, camping and hiking were a ritual on the holidays except in winter. I have been to Malaysia, India and Bangladesh. We love going to cairns so much we are planning go there again soon. I love to cook for my family and friends my favourite dish to make is Biryani which is a popular rice dish from my home country.

I love working at Rockbank Primary school and this year I have had the opportunity to work with the 3/4 students with Mrs Batra.

Come and say hello to me if you see me in the yard



EMILY SHANNON

EDUCATION SUPPORT

Hey, I'm Emily, an ES at Rockbank Primary School! This is my second year working here and I absolutely love being able to support all the students in the classroom. Seeing the different types of growth in students really shows why being an ES is amazing.

I have two Maltese Shih Tzu's named Benni and Finn that I love to take for walks and a play at the park, their favourite is playing fetch with the ball. They are so cute and are great for cuddles!

In my time outside of school, I like to see my family and friends! I like going out to eat at restaurants and trying new foods. I also like going to the movies, playing mini golf and shopping.



ZHYVEN KANDERO

EDUCATION SUPPORT

Hi everyone! I'm Zhyven (Zhy) and I've been working at Rockbank Primary School as an ES in 1/2D and 3/4D. Though I'm fairly new to the community, both staff and students have been a joy — all being super sweet and supportive!

When I'm not working, I am studying secondary education at university with the aim to become a Psychology teacher. However, my secret dream job is to become an auto racer!

I love cats (sadly, I don't own any), the colour teal, and metal/rock music!



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A WORD FROM WELLBEING



with Ms Nerida West

As a school, we often discuss bullying with students and parents. Please read the below regarding Bullying (taken from www.kidshelpline.com.au).

What is Bullying?

Sometimes, people get confused about what is and isn't bullying. People can think that someone saying something they don't like is bullying - but it's not. Bullying is different from conflict or unkindness. Bullying is mean, but being mean doesn't always mean bullying.

Bullying behaviours:

- Are aggressive, unkind or mean behaviours
- Are repeated behaviours (it must happen multiple times, in an ongoing way to be defined as bullying)
 - Happen on purpose
 - Must have a power imbalance – which means that people bullying and the people being bullied aren't seen as being 'equal', e.g. older, bigger people picking on smaller, younger people, or 'popular' people targeting someone who they see as being 'unpopular', or who is struggling to make friends.

Bullying is not the same as:

- Being rude – saying or doing something hurtful that wasn't planned or meant to hurt someone, e.g. someone pushing in front of you in the canteen line
 - Being mean – doing something hurtful to someone on purpose once or twice, e.g. a friend refusing to play with you one day
 - Conflict – having a disagreement with a friend, e.g. two friends getting into an argument and saying mean things to each other
 - Respectful feedback on behaviours you're doing that aren't ok, e.g. "It's not ok roll your eyes every time they talk about sport."
 - A friend putting in a 'boundary' e.g. "I don't like it when you keep telling me what to do."
- Natural consequences in socialising, e.g. a friend not trusting you because you shared their secret

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LEARNING AUSLAN

with Mr Still



“RABBIT”

With pointer and middle fingers of both hands extended and pointing upwards, thumbs extended and touching temples, bend fingers forward twice quickly.

“CHICKEN”

Bring pinched fingers in front of mouth and open and close, like a bird's beak



“PIG”

Move fist, with thumb towards nose, in a small circle around nose.

“COW”

With fists at temples move hands outwards and upwards in an arc.



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NUMERACY

with Mrs Lehave



Addition and Subtraction

The main topic that students in Years 1-6 are focusing on this term is 'Addition and Subtraction' whilst Foundation students are still learning about numbers and counting. A lot of our teaching is focusing on using various mental (in the mind) strategies and materials (such as counters, number lines etc) to work with numbers and explaining how students got answers to problems.

Here is a general breakdown of how we teach students to add and subtract:

Stage 1 = Counting everything to find the total and moving objects away to subtract

Stage 2 = Counting on from a number eg: $5 + 3$, I keep the 5 in my mind and count 3 more, 6,7,8

Stage 3= Facts to 5: knowing that 2 and 3 make 5, 4 and 1 make 5, 5 and 0 make 5, 1 and 4 makes 5. Knowing that 4 is one less than 5 and 5 is one less than 6. 5 is one more than 4. Facts to 10: 3 and 7 make 10, 2 and 8 make ten, 7 is three less than 10. (students are working at this stage in Foundation, years 1-2)

Stage 4= Bridging ten: knowing my tens facts helps me bridge (add past ten)- To add 7 and 5, I know that 3 more makes 10 then I add the other 2 (so I have to know that I can split the 5 into 3 and 2). (years 1-2)

Stage 5= Doubles and near doubles. I know that double 6 is 12 so I know $6+6$ is 12. If I know this I can also add $6+7$ because double 6 is 12 and 1 more makes 13. (years 1-3)

Stage 6= Extend on tens facts. If I know 6 and 7 is 13, I can work out that $16 + 17$ is 33 because I can add the tens and add the ones. If I know 6 and 7 is 13, I also know that $60 + 70$ is 130, $600+700$ is 1300. (years 2-4)

Once students know the above facts and can do them mentally (in their mind) and not counting on their fingers, they have the basics to be successful in more difficult calculations. For students to succeed in later years of schooling, it's important that they have mastered these basic skills.

Please look check Class Dojo for some tips/activities you can do at home.

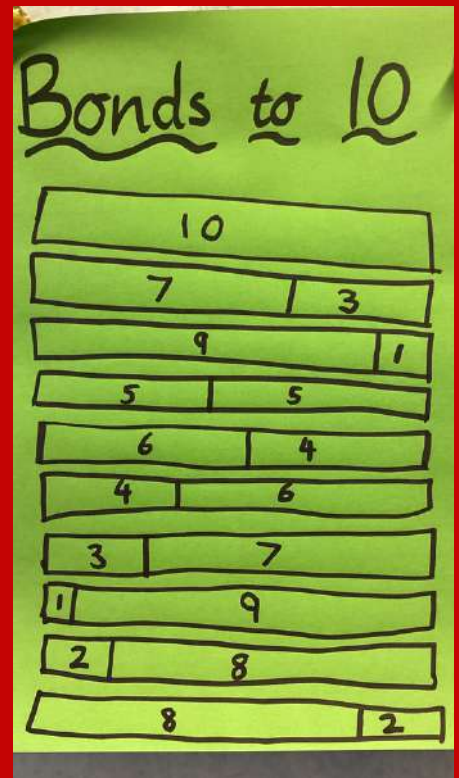
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CELEBRATING OUR LEARNING

FD with Mrs Thorburn

In FD this week the students have been looking at how we can break down numbers into smaller parts. Today we use Bond Blocks to find Bonds to 10, two numbers that make 10. We had lots of fun exploring all the different bonds.



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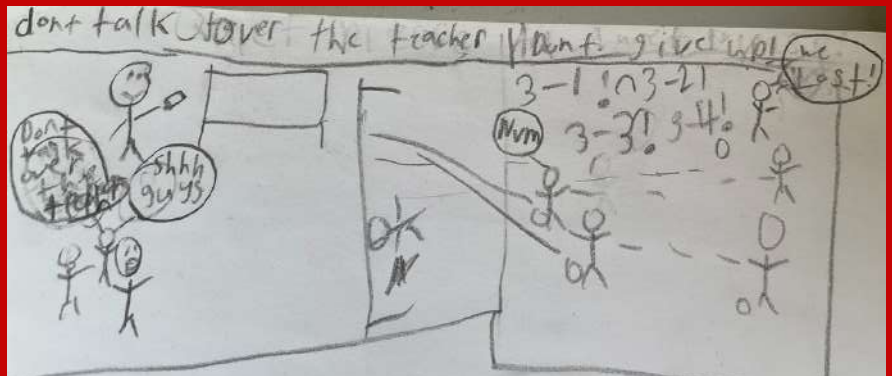
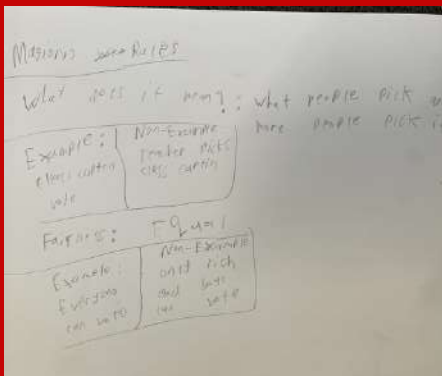
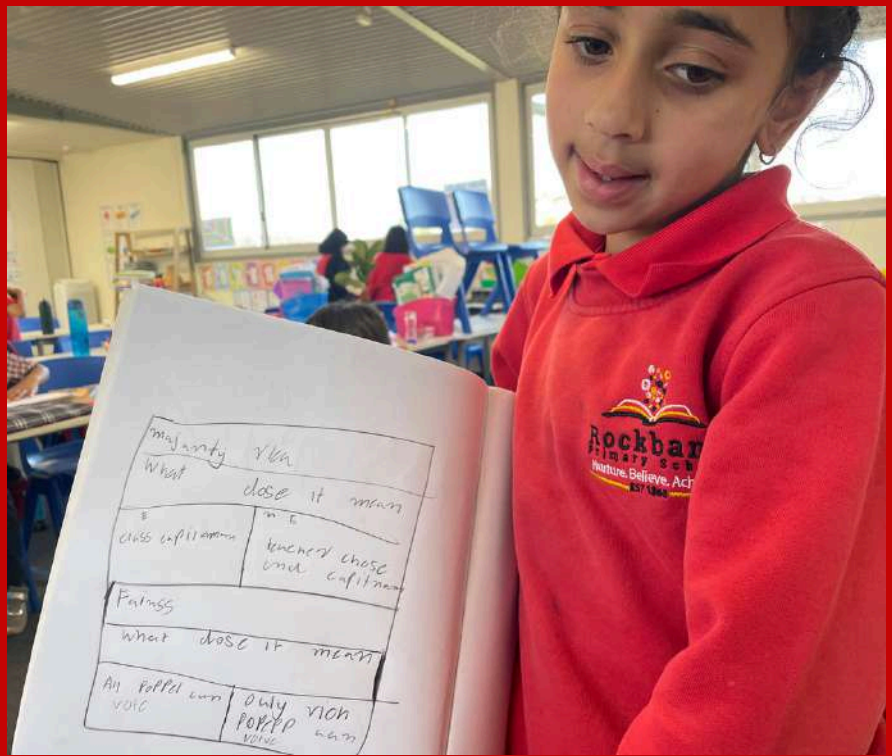
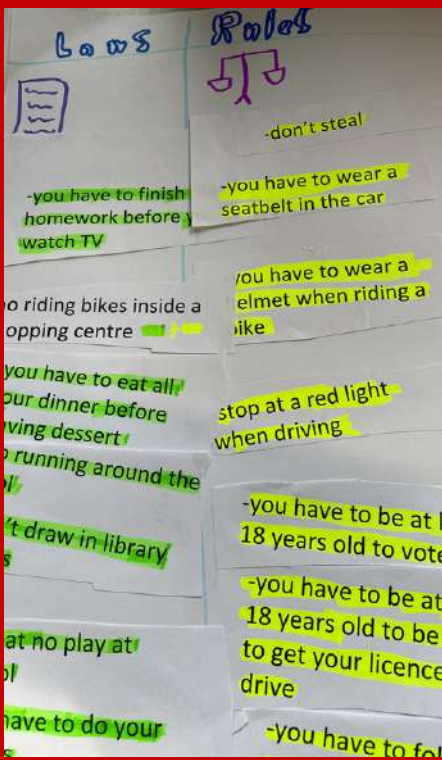
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CELEBRATING OUR LEARNING

3/4F with Mrs Kastanaras

If you stepped into our year 3 and 4 Fantastic Foxes classroom this week you would have noticed us exploring during our Inquiry unit why rules matter in society, what democracy means, and why people join different groups. We discuss how rules keep things fair, why democracy gives everyone a voice, and the reasons behind cultural and social bonds. Join us in understanding the core of our community and what makes it tick.



CELEBRATING OUR LEARNING

THE ARTS with Mrs Georgievski

Students in grade 3/4 have been learning about warm and cool colours. They have been working on their warm and cool colour autumn leaf art. Students have used acrylic paint with cotton filters to create warm coloured dots on their leaf and paint pens for the dots on their background.



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5/6 CAMP AT CAMPAPSE DOWNS



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CELEBRATING BIRTHDAYS

AT ROCKBANK PRIMARY SCHOOL

Due to severe allergies within the school, we are **making some changes** to what families can provide to celebrate their child's birthday from 2024.

Instead of food items, **families are welcome to provide their child and their classmates with novelty items such as stickers, pencils, erasers, etc.**

It is incredibly important that all students feel safe and included at all times.



THANK YOU
FOR YOUR
UNDERSTANDING!



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REMINDERS

MORNING MUNCHIES

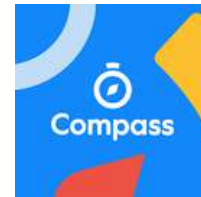


Each morning, students arriving between 8:30am and 8:50am are welcome to grab something for breakfast as they pass the Dojo Shop.

If they've already had a nice, healthy start to the day, they are even welcome to grab a snack for later!

COMPASS SCHOOL MANAGER

Turn ON your notifications to stay up to date with all of our school



ICY POLES

Icy poles are sold every **Wednesday** and **Friday** from our school canteen at **11:10am**

ICY POLES ARE \$2 EACH



FOLLOW US ON SOCIAL MEDIA

To stay informed and up-to-date with the latest news from Rockbank PS, follow us on social media!



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